

St. Louis Parish

Faith in the Family



Manual

Family Username: _____

Family Password: _____

Important Contacts:

For all questions, concerns, comments about FitF Program, activities or content:

Mary Kolb

mkolb@stlouisparish.org

(410)531-6688, ext 266

(443)745-7082 cell/

text during activities

For submitting e-Assessments: familyreled@gmail.com

Website:

www.stlouisparish.org/reled



St. Louis Religious Education ~ Clarksville, MD



St. Louis Religious Education



st.louisreled

Notes:

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...understand our program

- We expect students in Grades 1-8 to finish the appropriate grade level text. This entails completing an electronic eAssessment (a ten-question quiz) for each chapter and submitting it to familyreled@gmail.com. A score of 80% is required to attain credit. See page 6 for expectations associated with our Kindergarten curriculum.
- We expect each student, Grades K-8, to participate in a minimum of five Faith in the Family activities. The five activities must be in accordance with the following guidelines.
 - Three are of your choosing from our extensive list. However, only one activity during Holy Week and Triduum is allowed for credit.
 - To encourage the development of community within our program, one of your choices from our list of activities must be a group event (shown as a Red-Lined item). These activities are especially designed for families to meet and interact with each other.
 - As Catholic families we are called to be of service to God and our neighbors. In an effort to acknowledge your family's ongoing service efforts we require that one activity be a Service Project (an Open-Ended activity).
- To obtain credit for an activity a Summary must be submitted. There are three Summary formats to follow depending on the type of activity. These are described in detail within this manual and summarized below.
 - Electronic Summary for items of your choosing.
 - Hardcopy Summary for Red-Lined activities.
 - MS Word Document Summary for Open-Ended activities.
- We expect each student to complete all the elements by mid-April.
- As pastors of your Domestic Church, the ultimate responsibility for completion of the Faith in the Family program lies with the parents. We will help you by reminding your family of the deadlines, and by reaching out to you throughout the year to help your whole family succeed in this program.

...ensure your child's success in the program

- Take an **active** role as your child's primary Catechist. Set aside at least an hour each week which will be devoted to the following:
 - Reading the chapter.
 - Completing the Interactive Review (recommended, but optional pre-quiz evaluation).
 - Taking the eAssessment.
- The Interactive Review gives you a chance to test your knowledge of the topics covered in the chapter **before** attempting the eAssessment. At the end you have an opportunity to review the questions you answered incorrectly. It will show you your answer and the correct answer.
- When your child is taking the eAssessment, or Interactive Review, he/she should keep the textbook open! Your child will be looking for **specific words** within the text for the fill-in-the-blank questions. Scan the text for the **exact sentence** which matches the sentence on the screen. Within that sentence in the text, he/she will find the exact word which the computer is looking for. Please know that the spelling and capitalization **must** be correct.
- Assist your child/children in choosing the five activities that would BEST suit their age and interest. For the four non-service activities a good idea would be to read the description of the activities, which can be found on the Faith in the Family website calendar (not the PDF version), then write the chosen events on your family calendar. Refer to pages 16-17 herein to select a Service Project.

- When you receive an activity invitation please open the link to Sign-Up Genius ASAP. All directions, attendee limits, volunteer opportunities and/or requests for help will be included within. We ask that you respond "yes" or "no" to each invitation.
- Have your child/children complete Activity Summaries within two to three days of attending the activity. In this way, your child/children will best remember and reflect on what he/she learned by participating in the activity. The opportunity to complete Electronic Summaries and obtain credit will expire in one month.
- **Please check the Faith in the Family calendar periodically** to ascertain if new activities have been added. If you learn of another activity that would be meaningful in fostering the faith, please do not hesitate to e-mail Mrs. Kolb with the information. In the past, several activities were added in this way.
- Faith in the Family is a unique program that demands **two-way communication**. If there are extenuating circumstances or difficulties in achieving deadlines, **please let us know!** If we contact you through the mail, e-mail, or a telephone call, we respectfully request a reply back. In some cases, a simple "GOT IT!" will suffice.

...meet deadlines

Deadline #1: Tuesday, Sept. 29, 2020

At this time, your child should have completed **one eAssessment**. This is to ensure the system is up and running properly. If you do not receive feedback after your child completes the first eAssessment, please **contact us immediately**. Note: you have roughly two weeks from the opening meeting to achieve this goal. ***This is an important deadline. It allows us to troubleshoot any potential confusion or misunderstanding about how to complete the eAssessments.***

_____/1 eAssessment

Deadline #2: Tuesday, Nov. 17, 2020

At this time, your child should have completed **six eAssessments** and **one Activity Summary**. Note: you have seven weeks from Deadline #1 for your child to meet this deadline.

_____/6 eAssessments _____/1 Activity Summary

Deadline #3: Tuesday, Jan. 5, 2021

At this time, your child should have completed **eleven eAssessments** and **two Activity Summaries**. Note: you have seven weeks from Deadline #2 for your child to meet this deadline.

_____/11 eAssessments _____/2 Activity Summaries

Deadline #4: Tuesday, Feb. 23, 2021

At this time, your child should have completed **sixteen eAssessments** and **three Activity Summaries**. Note: you have seven weeks from Deadline #3 for your child to meet this deadline.

_____/16 eAssessments ____/3 Activity Summaries

Deadline #5: Tuesday, Apr. 13, 2021

At this time, your child should have completed the Faith in the Family program. This means **twenty-one eAssessments** and **five Activity Summaries** have been completed. Note: you have over seven weeks from Deadline #4 for your child to complete this deadline.

_____/21 eAssessments ____/5 Activity Summaries.

Our suggestion would be to write these deadline dates on your family calendar. If your child has **NOT** met the current deadline, you will receive a letter in the mail which will state how many eAssessments/Activity Summaries your child has completed versus how many eAssessments/Activity Summaries should be complete. Upon receipt of this letter, please institute a plan to catch up.

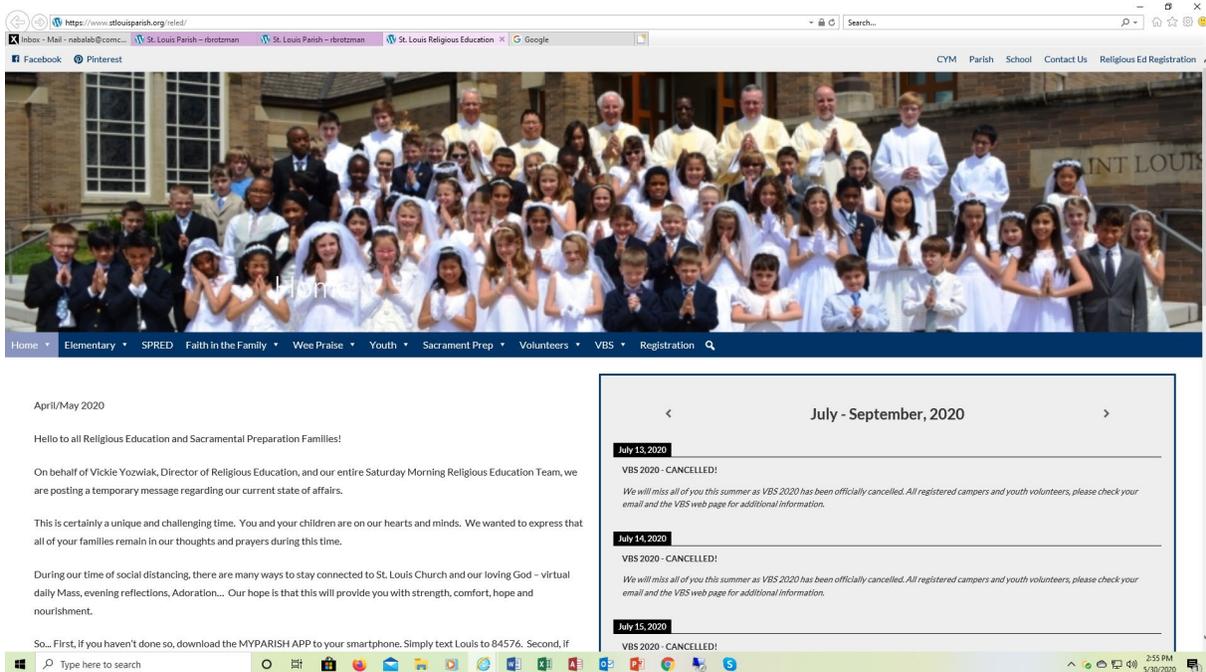
...understand our kindergarten curriculum

- Our program is the "Allelu!" child/family activity sheets used in all our parish kindergarten classes.
- There are 28 chapters in the "Allelu!" program which involve a fun variety of child/family activities.
- There are no submittal requirements associated with the "Allelu!" material. However, at each deadline we do ask parents to:
 - send an email to Mary at mkolb@stlouisparish.org confirming the number of chapters completed, and
 - fulfill the number of specified activities and appropriate documentation (Summaries) as outlined in this manual.
- To receive a Completion Certificate, your kindergartener must complete their "Allelu!" pages with parents and attend/summarize five activities.
- For additional information and kindergarten resources, visit www.allelu.com and click "Activities & Resources", which includes Saint Profiles, Home Session plans, Songs, and a Lectionary Link!

...get to the Religious Education Home page

Go to <https://www.stlouisparish.org/reled>

Make this one of your favorites or a shortcut on the desktop of your computer and click on it to go directly there.



The screenshot shows a web browser displaying the website for St. Louis Parish Religious Education. The browser's address bar shows the URL <https://www.stlouisparish.org/reled/>. The website features a large group photo of children and adults in white robes, likely a confirmation class. Below the photo is a navigation menu with options: Home, Elementary, SPRED, Faith in the Family, Wee Praise, Youth, Sacrament Prep, Volunteers, VBS, and Registration. The main content area is titled "April/May 2020" and contains a message from the Religious Education Team regarding the cancellation of VBS 2020. A calendar for "July - September, 2020" is displayed on the right, showing three cancelled VBS events for July 13, 14, and 15, 2020. The Windows taskbar at the bottom shows the system tray with the time 2:55 PM on 5/30/2020.

April/May 2020

Hello to all Religious Education and Sacramental Preparation Families!

On behalf of Vickie Yozwiak, Director of Religious Education, and our entire Saturday Morning Religious Education Team, we are posting a temporary message regarding our current state of affairs.

This is certainly a unique and challenging time. You and your children are on our hearts and minds. We wanted to express that all of your families remain in our thoughts and prayers during this time.

During our time of social distancing, there are many ways to stay connected to St. Louis Church and our loving God – virtual daily Mass, evening reflections, Adoration... Our hope is that this will provide you with strength, comfort, hope and nourishment.

So... First, if you haven't done so, download the MYPARISH APP to your smartphone. Simply text Louis to 84576. Second, if

July - September, 2020

July 13, 2020
VBS 2020 - CANCELLED!
We will miss all of you this summer as VBS 2020 has been officially cancelled. All registered campers and youth volunteers, please check your email and the VBS web page for additional information.

July 14, 2020
VBS 2020 - CANCELLED!
We will miss all of you this summer as VBS 2020 has been officially cancelled. All registered campers and youth volunteers, please check your email and the VBS web page for additional information.

July 15, 2020
VBS 2020 - CANCELLED!

...register for *Alive in Christ*

(for "New" FitF Family only)



- Go to the Religious Education Home page.
- On the blue menu bar hover the cursor on the Faith in the Family menu option.
- From the dropdown list, click on *Alive in Christ* Registration.
- Complete all the required information to create your account. The e-mail address is your family's e-mail address.
- **Important!** Record your user name and password on the inside cover of this manual. Your child will need to use both.
- Click submit.
- Next screen will say:
Alive in Christ
Thank you!
Your registration has been successfully completed.
You are logged in and ready to begin.
- Click the Log Out on the upper tool bar next to your user name to exit the *Alive in Christ* website.
- Congratulations! You have now registered your family for *Alive in Christ!*
- Should you forget your password you will need to contact Our Sunday Visitor directly (1-800-348-2440).

...complete an Interactive Review (optional Pre-Quiz)

- Go to the Religious Education Home page.
- On the blue menu bar hover the cursor on the Faith in the Family menu option.
- From the dropdown list, click on Interactive Review.
- Select a Grade.
- Select a Unit.
- Select a Chapter.
- Click on Start.
- Complete the Interactive Review.
- Review any incorrect answers with your child so that your child understands why the correct answer is the better choice.
- Have your child complete the Interactive Review over again until he/she scores an 80% or above. To do this, click close and then start to repeat the review.
- Once your child has scored an 80% or better, your child is ready to take the eAssessment! To do this, click close and then click send eAssessment on the top upper tool bar.

Students *DO NOT* submit the Interactive Review to our office. This is your eAssessment preparation.

...sign in to take an eAssessment

Note: This step is required only for taking the eAssessments. Multiple eAssessments can be taken during any given work session. Each time your child begins a new work session, he/she will need to sign in. To do that:

- Go to the Religious Education Home page.
- On the blue menu bar hover the cursor on the Faith in the Family menu option.
- From the dropdown list, click on eAssessments.
- Type in User Name.
- Type in Password.
- Click remember me.
- Click submit.



...complete and send an eAssessment

After signing in (see page 10):

- Select a Grade.
- Select a Unit.
- Select a Chapter.
- Under e-mail recipient **ALWAYS** type in: familyreled@gmail.com
- Check the box that says "Email results to logged in user", to receive a detailed summary of your child's eAssessment results along with their score.
- Click Submit.
- On the next screen, click on the right box that says "Take the eAssessment."
- On the next screen, in a box, it will say "your teacher/catechist has sent you this test to complete." Type in the student's first and last name. Leave class blank.
- Click Start.
- Take the eAssessment.
- After completion a prompt will say "You have finished the eAssessment. Congratulations. Your test answers were successfully submitted to familyreled."
- To take another eAssessment, click the Back Arrow at the top left and begin another.

IMPORTANT NOTE: If you checked the box explained in bullet five on the previous page, you will be provided with a detailed summary of your child's eAssessment results. If your child scored below an 80%, our passing grade, it will be necessary for him/her to go back and retake the eAssessment. Prior to retaking the eAssessment look at the results of his/her first attempt, review the incorrect answers and see what the course material was looking for, and explain to them why the correct answer is the better answer.



...see what scheduled activities are available

- Go to the Religious Education Home page.
- On the blue menu bar hover the cursor on the Faith in the Family menu option.
- From the dropdown list, click on Faith in the Family Calendar.
- There are three (3) options for a calendar:
 - A link to a detailed calendar as a list
 - A link to a condensed printable PDF calendar
 - A calendar view of the current month
- On the monthly calendar view you may move from month to month by using the less than ' < ' and greater than ' > ' tabs. If you would like a description of any of the activities, simply put your cursor on the **name** of the activity.
- You may access the description in either the month or detailed list mode. This will give details that will best help you to determine if the activity matches the age and interests of your child.
- **Please note: With the exceptions of a family movie night or an "Experience with Formed.org", any activity that repeats may only be attended once for credit. Our intent is that your child will experience a variety of activities. You are encouraged to attend as many activities as you wish!**

...complete and submit the Electronic Summary

- Go to the Religious Education Home page.
- On the blue menu bar hover the cursor on the Faith in the Family menu option.
- From the dropdown list, click on Electronic Summary.
- When the form comes up, complete the following information:
 - First Name (have your child fill in complete first name)
 - Last Name (have your child fill in complete last name)
 - Grade (there is a drop down to select the grade)
 - Activity (there is a drop down to select the activity; make sure to click on the correct activity and date). The activities are listed in chronological order.
 - Complete the next 3 sections. Note there are four actual questions. Please respond to each question with two to three complete sentences.
- Once the form is completed, click the "Submit" block at the lower left of the form.
- Once the "Submit" block is clicked, the top of the form should turn white. At this point you can either exit from the form, or if you need to complete another summary, click on "Submit another response" and you will be sent back to a blank form.
- If, when you click the "Submit" block, you remain on the form, then you have forgotten to complete one or more blocks on the form.
- **Please note: The opportunity to complete the Electronic Summary and obtain credit will expire one month after the date of the activity.**



...complete an Open-Ended activity

- There are SIX Open-Ended activity types that your family may complete. They are called Open-Ended activities because they may be completed at any time during the year.
- Prior to beginning an Open-Ended activity, please contact Mary Kolb if you have any questions.
- These Open-Ended activity types include: Service Project, A Walk with the Saints, Youth Mass Reflection, Sacraments: Our Pathway to God's Grace, Experience with Formed.org, and Marian Feast Days. You will find a description of each on the following pages.
- Your child will NOT complete an electronic Activity Summary for these six activity types. Instead, he/she will follow the specific instructions outlined herein for completing the Activity Summary. The Activity Summary will be written as an MS Word document that will be emailed directly to mkolb@stlouisparish.org.
- Please note that your child may complete each of these activity types one time only, with the exception of Experience with Formed.org with prior approval.



Service Project

Introduction to Activity: It goes without saying that as a Catholic family you are involved in service to God and neighbor. In Faith in the Family we want to recognize this regular activity and grant credit for it within our program.

A Service Project is an Open-Ended activity. You and your family may choose to complete a service project at any time during the year. Below are some suggestions of how to help with Ministries within St. Louis Parish, and there are many more not listed here. It will be your responsibility to reach out to the Contact person to set up the service. You may also choose to come up with a project of your own. In either case, please contact Mary at mkolb@stlouisparish.org so she can approve your project. (Service to family members will not qualify.)

To complete an Activity Summary, please carefully follow the Directions; email your response in an MS Word document directly to mkolb@stlouisparish.org.

St. Louis Service Opportunities

Hospitality Minister or Lector

Volunteers are needed to assist at any Mass as a Hospitality Minister, to greet people, distribute bulletins, and serve as Usher. Contact Dan Comeaux at dancomeaux@gmail.com to volunteer. Parents may help younger children.

Volunteers are needed to assist as a Lector at the 4:00pm Saturday Children's Masses at St. Louis Parish, usually on the first Saturday of the month. To volunteer as a Lector, please contact Amy Bagley at afbagley@verizon.net. Amy puts together a schedule for the entire year in September. If your child is interested in being a lector, please contact Amy ASAP.

Food Collection and Sorting

The first full weekend of each month is designated to collect and sort food for the less fortunate. For a list of needed items, please refer to your bulletin. Food donations are brought to the Church anytime that weekend. The food sorting takes place at 6:00pm on Sunday evening. This sorting is necessary so that the food delivery can be completed the day after the food collection weekend. You are asked to do two things; bring food donations and help sort the food. Please contact Frank or Carroll Kitzmiller at 410-531-2687 if you have any questions.

Our Daily Bread Volunteers

St. Louis Parish participates in a monthly service for the guests at Our Daily Bread. Monthly, volunteers cook chicken in their own homes, and help collect the chicken at our parish Shed. An email is sent out in advance of each collection for parishioners to sign up to help. Contact mhelfrich@stlouisparish.org with questions. (Volunteers may also help take the food to the facility located on Falls Way Road and serve the meal on the 2nd Tuesday of each month.)

Religious Education Office Volunteers

There is a myriad of work done in our Religious Education Office, the nature of which changes throughout the year. Work could be alphabetizing, sorting, counting, filing, helping with mailings, cutting, labeling, painting, preparing crafts, etc. Tasks may be calendar-specific. Please contact Mary Kolb at mkolb@stlouisparish.org to identify a project that suits your interest, timing and abilities. Opportunities could be tailored for one, two or more people.

Faith in the Family Event

Throughout the year, there will be opportunities to serve as a family at one of the activities planned specifically for Faith in the Family. These opportunities will be identified in emails and accompanying SignUpGenius sheets for each activity. You are encouraged to respond quickly for these limited opportunities.

Love YOUR
neighbor
as yourself.
MATTHEW 22:39



"Serve one another in Love." Galatians 5:13

Directions:

1. Choose a Service Project to complete with your family. Your family may choose to help one of the St. Louis Ministries listed here or in the St. Louis Directory, or you may choose to come up with a project of your own. In either case, please contact Mary at mkolb@stlouisparish.org so she can approve your project.
2. Take a picture of you and your family either during or after your Service Project. Include your family picture in the MS Word document.
3. Create a heading for your MS Word document by giving your full name, grade, date, and title.
4. In your response, please answer the following questions in **complete sentences in 2 or more paragraphs**:
 - Name and describe the Service Project.
 - Explain the specific tasks that you completed.
 - How/why did you choose this Service Project?
 - Who was helped by your Service?
 - In what way were they helped?
 - What did you learn about yourself and others by participating in this Service Project?
 - Reflecting on your service to others, what does the following Bible verse from the Gospel of Matthew mean to you? "The King will reply, 'Truly I tell you, whatever you did for the least of these brothers and sisters of mine, you did for me.'" Matthew 25:40

Love • ONE • Another

Michael Johnson

Grade 3

November 10, xxxx

Service Project Summary (Sample)

My mother and I helped with "Lunches to the Homeless" with Dr. Pat Sprankle and CYM. Our goal was to make and deliver lunches to the homeless men, women, and children on the streets of Baltimore. More importantly, we were to be the hands and feet of Jesus as we reached out to families in love.

When we arrived at St. Louis, all the volunteers helped to make hundreds of peanut butter and jelly sandwiches. After the sandwiches were put into baggies, we put the sandwiches in paper bags with chips, a drink, and a piece of fruit. The paper bags were boxed up and loaded into the cars of those adults who were driving.

We then drove to the streets of Baltimore. The adults carried the boxes while the students took the paper bags and handed out one paper bag per man, woman or child. The gratitude that we felt was heartwarming. Over and over, we heard the words, "Thank you" and "God Bless You."

I learned that I saw the face of Jesus when one of the teens sat on a wall that was blocking us from distributing the lunches to those families that were under the overpass. He tirelessly handed out lunches, toiletries, and coloring books and crayons to the children until all our supplies were gone. Again, all our efforts were greeted with such thankfulness.

I learned it is important to help others in any way that we can. For that one day, the families knew that a group of young people cared about them enough to take action. What we did for these families, we did for Jesus. That is what the Bible verse means to me. I would definitely like to go with the CYM group again!



A Walk with the Saints

Introduction to Activity: This is an Open-Ended activity that you may complete with your family at any time. To complete an Activity Summary, please carefully follow the directions; then, e-mail your response in a MS Word document directly to mkolb@stlouisparish.org.

Directions:

1. Choose a Shrine, Holy Place, or Catholic Church you would like to attend. To find a list of these Holy Places, please go to catholicplaces.org. On this website, you will find a list of places by State. You may also choose to attend a Mass in a different church other than St. Louis Parish.
2. You may either attend a Mass, take a tour, or you may choose to do both.
3. Research the Saint to whom the Church or Holy Place is dedicated either before or after your visit.
4. Be sure to take a picture of you or you and your family standing next to an image of the Saint. The image could be a statue, a picture, or a stained glass window.
5. Create a heading for your Word document by giving your full name, grade, date, and title. Then, write at least a two-paragraph Activity Summary.
6. Please answer the following questions in the first paragraph (cont. next page):
 - What is the name of the Catholic Church or Holy Place you visited?
 - Where is the place located?
 - Why did you choose to visit that particular church or Holy Place?
 - When did you visit this place?
 - What was unique or remarkable about your experience in this place?
 - What did you like best about your visit?

7. Please answer the following questions in the second paragraph:

- What is your Saint's Feast Day?
- Of what group is your Saint a patron?
- How was God's presence known to this Saint?
- What did you learn by researching this Saint?

Matt Longstreet

Grade 7

May 30, xxxx

A Walk with the Saints Summary (Sample)

I attended Mass at Our Lady of Perpetual Help in Edgewater, Maryland on Sunday, May 19th. I attended Mass there because my family was on summer vacation. At the 8:30am Mass, a full band at the front of the Church led the music. The participation of the congregation was enthusiastic! Two things that were unique about the Mass have to do with the smaller size of the Parish. Because the Parish is smaller, the Parishioners knew each other very well. Everyone was very friendly and welcoming. Before Mass began, we were asked to introduce ourselves to those around us. The second thing I thought was unique is that during the Petitions, the Parishioners would call out their own personal petitions instead of the petitions being written out ahead of time. This made the Mass very intimate and personal. I look forward to attending Mass there in the future should the occasion arise.

The Parish is dedicated to Mary, the Mother of God. Christians revere Mary as the Mother of Jesus and respectfully refer to her as "Our Lady". Mary has many Feast Days in which she is honored throughout the year. Mary is known for listening and willingly obeying God's request to be the Mother of God's Son, Jesus. Mary answered the angel Gabriel by saying, "Let it be done to me according to your word". Luke 1:38. By researching and learning more about Mary, I learned that we must always be willing to listen and obey God. God will always give us the courage to follow His will.



Youth Mass Reflection

Introduction to Activity: St. Louis has a unique monthly Youth Mass where high school youth of our Parish share their talents by singing or playing instruments, by being lectors, greeters, or ushers, and one youth gives a witness talk about his/her faith. This is an Open-Ended activity that you may complete with your family after attending the 9:30am Youth Mass, by reflecting on the Youth Witness Talk. The dates of the Youth Mass are listed in the Faith in the Family calendar. To complete an Activity Summary, please carefully follow the directions, then e-mail your response in a MS Word document directly to mkolb@stlouisparish.org.

Directions:

1. Attend one of the Youth Masses.
2. Please make a heading for your reflection with your full name, grade, date, name of the high school speaker who spoke at the Mass, and title. (see sample)
3. Underneath the heading, please answer the following questions in two to three **complete sentences each**.
 - What was the *Gospel* reading for that Sunday? (Example: Matthew 6:1-6) Name one theme from the *Gospel* that the speaker discussed.
 - Explain how the speaker related the theme of the *Gospel* to his/her life.
 - What was the call to action either from the *Gospel* or the speaker's reflection? In other words, after hearing God's word, what were you called to do? How will you respond to that call?

Note: It works best if your child completes the Activity Summary immediately after the Mass.



John Webb

Grade 4

February 2, xxxx

Speaker: Walter Ridel

Youth Mass Reflection Summary (Sample)

On the 18th Sunday in Ordinary Time, the Gospel reading was from the Gospel of John. Walter explained that during the month of August, the Gospel readings would continue to be read from John. He called them the "Bread of Life Discourse". The Gospel reading was from John 6:24-35. The theme he presented was that through the Eucharist, we are given life. Jesus tells his disciples, "I am the bread of life; whoever comes to me will never hunger, and whoever believes in me will never thirst." John 6:35

In his homily, Walter asked us to understand what the following words meant as John was writing them. The words he wanted to emphasize were: bread, body, blood. He explained that we use the word bread in much the same way when we use the word "breadwinner" to describe how our Father puts life-giving food on our tables to eat. He explained that without receiving Jesus in the Eucharist, we cannot have life within us. As Jesus said, "Unless you eat the flesh of the Son of man and drink his blood, you will have no life in you." John 6: 53. The life Jesus promises us is eternal life.

The call to action was to PAY ATTENTION to the significance of the Eucharist. We are to be fully present and remember that in the Eucharist, Jesus is fully present.



Sacraments: Our Pathway to God's Grace

Introduction to Activity: This is an Open-Ended activity that you may complete with your family on the occasion of being a witness to one of the seven Sacraments. To complete an Activity Summary, please carefully follow the directions and e-mail your response in a MS Word document directly to mkolb@stlouisparish.org.

Directions:

1. With your family, attend the administration of one of the seven Sacraments.
2. Please pay close attention to the matter, which are the outward signs of the sacrament. These outward signs can be water, oil, bread, wine which is used for the Sacrament.
3. Please pay close attention to the form, which are the words used in administering the Sacrament.
4. Please take a picture of you or you and your family with the person who received the Sacrament.
5. Create a heading for your Word document by giving your full name, grade, date, and title. Then, write at least a two-paragraph Activity Summary.
6. Please answer the following questions in the first paragraph:
 - Who received the Sacrament? How is this person related to you?
 - In what Church was the Sacrament received?
 - Name and define the Sacrament you witnessed.
 - Was the Sacrament you witnessed a Sacrament of initiation, healing, or service? Show that you understand by explaining WHY the Sacrament fits that category.
 - What was the matter, or outward sign, used for the Sacrament? What did the outward sign represent?
 - What was the form, or words used in administering the Sacrament?
 - What grace is received through this Sacrament? Explain.

7. After reading the Scripture passage given for the Sacrament in the chart, please answer the following questions in the second paragraph:

- How does the Scripture passage show that the Sacrament was instituted by Jesus in order to give us the gift of grace?
- What is the connection between the Scripture passage and the Sacrament you witnessed?
- What did you learn about your Catholic faith by being a witness to the Sacrament?

Ruby Connor

Grade 8

January 15, xxxx

Sacraments: Our Pathway to God's Grace Summary (Sample)

"I, Sarah, take you Brian, to be my husband. I promise to be true to you in good times and in bad, in sickness and in health, I will love and honor you all the days of my life." These were the wedding vows my older sister, Sarah, said to Brian in the Sacrament of Matrimony. Sarah and Brian were married at Assumption Catholic Church in Chicago, Illinois on December 15, 2018. Matrimony unites a baptized man and woman in marriage and makes the couple a sign of Christ's love for the Church. The Sacrament of Matrimony is a Sacrament of Service because in Marriage, the couple is set aside for a holy purpose to serve the Church by raising children to know, love, and serve God. The outward signs of Holy Matrimony are the couple themselves, and the wedding rings. The outward signs represent that the couple has a sacred bond which unites them. The ring is a circle which represents love that has no beginning or end. The wedding vows are used to unite husband and wife. In Holy Matrimony, the couple receives Sacramental Grace which helps the couple to bear each other's weaknesses as well as to bring up children to love God.

The Scripture passage that shows that Jesus instituted the Sacrament of Holy Matrimony is from the Gospel of John: John 6:51-58. In this passage, Jesus tells his disciples that God created man - both male and female. "For this reason a man shall leave his father and mother and be joined to his wife, and the two shall become one flesh. What therefore God has joined together, let no man put asunder." The connection is that the couple is bound together by love and will serve to be a witness for the same love that Christ has for his Church. By being a witness to this Sacrament, I learned that God will grant my sister and her husband the grace they need to live in service to each other and God.

Sacraments: Our Pathway to God's Grace

Sacrament	Definition and Scripture Passage	Minister	Matter= Outward sign	Grace Received	Initiation Healing Service
	<p>In Baptism We receive new life in Christ.</p> <p>Matthew 28:19-20</p>	<p>Priest Deacon Or Other</p>	<p>Pouring of water</p>	<p>Sanctifying Grace Forgiveness Of Original Sin</p>	<p>Initiation</p>
	<p>Confirmation Seals our Life of Faith in Christ</p> <p>Acts of the Apostles 8:14-17</p>	<p>Bishop</p>	<p>Anointing With Chrism (oil)</p>	<p>Sacramental Grace Witness For Christ</p>	<p>Initiation</p>
	<p>The Holy Eucharist Nourishes our life of Faith</p> <p>John 6: 51-58</p>	<p>Priest To Pope</p>	<p>Bread And Wine</p>	<p>Sacramental Grace Nourishment Of Soul</p>	<p>Initiation</p>
 <p align="center"><i>Anointing of the sick</i></p>	<p>Unites Suffering With Jesus Brings Forgiveness Of sins</p> <p>James 5:14</p>	<p>Priest</p>	<p>Anointing With Oil</p>	<p>Sacramental Grace Healing of Body and soul</p>	<p>Healing</p>

Sacrament	Definitions And Scripture Passage	Minister	Matter= Outward Sign	Grace Received	Initiation Healing Service
 <p style="text-align: center;"><i>Reconciliation</i></p>	<p>Through Reconciliation We receive God's Forgiveness Of Sins</p> <p>John 20: 21-23</p>	<p>Priest</p>	<p>Our Confession Of sins: The Absolution Of The Priest</p>	<p>Sanctifying Grace</p>	<p>Healing</p>
 <p style="text-align: center;">HOLY ORDERS</p>	<p>Men are Ordained as Priests, Deacons, Or Bishops</p> <p>Matthew 19:4-6</p>	<p>Bishop</p>	<p>Laying On of Hands</p>	<p>Sacramental Grace</p> <p>Grace of the Holy Spirit To build up The Church</p>	<p>Service</p>
	<p>A Baptized Man and woman are United with Each other in Holy Matrimony</p> <p>Matthew 19:4-6</p>	<p>Priest</p>	<p>Wedding Rings</p> <p>Exchange Of Vows</p>	<p>Sacramental Grace</p>	<p>Service</p>



Experience with [Formed.org](https://www.formed.org)

Introduction to Activity: St. Louis has a parish subscription to *Formed.org* and all parishioners are encouraged to avail themselves of this Catholic resource for free. **It's like Netflix... but Catholic.** Wholesome movies for kids, engaging and relevant videos for teens, interactive teen and adult small-group material, books, audios, and more... all in one place, all accessible from home. Enjoy this free gift for ALL parishioners and unwrap the beauty of our faith. The selections do change periodically, at the discretion of the website operators, so if you see something you like, take action so you do not miss it!

To complete an Activity Summary, please carefully follow the directions, then email your response in a MS Word document directly to mkolb@stlouisparish.org.

How to Register:

1. Open *Formed.org*
2. Click on "Sign Up".
3. Click on "I am a parishioner..." option.
4. Enter zipcode "21029" to find "St. Louis the King". Click on that.
5. Enter your full name and email. You are in!
6. The next time you come to *Formed.org* choose "Sign In".
7. Members of your family can access this website from various devices, using the same name and email, or every person may create their own account.
8. Should you need assistance running *Formed.org* you may email questions to mkolb@stlouisparish.org

Directions:

1. Choose a family movie, lecture series, or book which interests you and your child and complete your chosen activity. NOTE: If you see something you want to watch or do in the future, add it to "My List" so you can find it again.
2. Talk about the experience together afterward.

3. Create a heading for your Word document with your full name, grade, and date. Create a Title **"Experience with Formed.org"**.
4. Add a subtitle under your title stating the name of your chosen activity; add the type in parentheses (video, lecture, session #, book, etc.) EX. **"Cat.Chat, Season 1, Episode 1, Celebrating Mary" (video)** or **"Restless Heart" (video)**.
5. Write about your experience; consider these questions:
 - Why did you choose this item?
 - Who participated with you?
 - What did you personally learn or gain from the *Formed.org* material, or your discussion? What caught your attention the most?
 - What call to action did you hear? What change in your behavior might be necessary?
 - Would you recommend this to another person? Why or why not?

Note: It works best if your child completes the Activity Summary within a few days of the activity.

You may submit one activity from *Formed.org* for credit, but please enjoy as many of the selections as you wish with your family. Contact Mary for an exception.



Michael Daniels

Grade 2

November 22, xxxx

Experience with Formed.org Summary (Sample)

"Twenty Tales of Irish Saints" (book)

I love to read. I love it even more when my mom reads to me. My mom suggested that we read a book on our computer rather than going to the library so we looked through all of the books available to read on *Formed.org* and chose "Twenty Tales of Irish Saints" to read together.

So far we have read the first story about Saint Patrick. I know some things about St. Patrick because we celebrate St. Patrick's Day with a parade and some green food at my school. But I didn't know about how he helped two little girls get to know God and Jesus and the Holy Spirit. He even baptized them in the river! My mom said that they could have been about my age. St. Patrick also helped many other people in Ireland to become Catholic, instead of staying pagans (people who don't know God).

My mom and I talked about the man who got stabbed in his foot by accident during his Baptism! He didn't seem to mind and said "Christ shed His blood for me, and I am glad to suffer a little pain at Baptism to be like our Lord." I talked with my mom and I don't think I am ready to say that, but maybe some day I will.

We do want to finish the book and want to try to read one chapter a night because the saint stories are so interesting. Yes, I will tell all my friends about the stories I read about the saints. My mom says I can be a saint too so I will be praying to God about that too.



Marian Feast Day

Introduction to Activity: Our Roman Catholic Church honors Mary, the Mother of God, throughout the year and under various titles. Some of these Feast Days are Holy Days of Obligation, when Catholics are to attend Mass. Other dates are Solemnities or Memorials, opportunities for all in the Catholic Church to reflect on and to celebrate God's special plan for Mary within His plan of salvation. The history or tradition of each celebration is diverse and fascinating. A fuller listing of Marian dates can be found online, but the most prominent include:

- **January 1** [Mary, the Holy Mother of God \(Holy Day\)](#)
- February 11 [Our Lady of Lourdes](#)
- March 25 [The Annunciation of the Lord](#)
- May 13 Our Lady of Fatima
- May 31 [The Visitation of the Blessed Virgin Mary](#)
- Monday after [Pentecost](#) - [The Blessed Virgin Mary, Mother of the Church \(new in 2018\)](#)
- 9 days after [Corpus Christi](#) - [The Immaculate Heart of the Blessed Virgin Mary](#)
- July 16 Our Lady of Mount Carmel
- August 5 Dedication of the [Basilica](#) of [Saint Mary Major](#)
- **August 15** [The Assumption of the Blessed Virgin Mary \(Holy Day\)](#)
- August 22 [The Queenship of Mary](#)
- September 8 [The Nativity of the Blessed Virgin Mary](#)
- September 12 [The Most Holy Name of the Blessed Virgin Mary](#)
- September 15 [Our Lady of Sorrows](#)
- October 7 [Our Lady of the Rosary](#)
- November 21 [The Presentation of the Blessed Virgin Mary](#)
- **December 8** [The Feast of the Immaculate Conception \(Holy Day\)](#)
- [December 12](#) [Our Lady of Guadalupe](#)

To complete an Activity Summary, please carefully follow the directions, then email your response in a MS Word document directly to mkolb@stlouisparish.org.

Directions:

1. Choose a Marian feast day from the list above, or through your research.
2. Research the origin of your chosen Marian date and let that research guide your family discussion about how you can honor Mary, our Mother, on this date. NOTE: you are NOT limited on when you choose to honor the Marian day with your family.
3. Create a heading for your Word document with your full name, grade, and date. Create a Title "insert name and date of Marian day celebrated"
4. Write at least 2 paragraphs about your experience, including answers to these questions:
 - Why or how did you choose this feast day? Is there a family connection?
 - Who participated with you?
 - Describe what you did to celebrate this date; what prayers, activities, practices, meals, celebrations did you include?
 - What insight into the life of Mary, Jesus, your family or yourself did you gain as a result?

Note: It works best if your child completes the Activity Summary within a few days of the activity.

You may submit one Marian Feast Day reflection for credit, but please don't hesitate to research the history or tradition of additional celebrations as they are all fascinating.



Angela Smith

Grade 4

February 12, xxxx

Marian Feast Day Summary (Sample)

Our Lady of Lourdes - February 11

Our family has never celebrated February 11 for Our Lady of Lourdes before. The only day that we have celebrated in February is Valentine's Day. We chose this Marian feast day because my mom wants to take our family to Lourdes one day and thought we should learn something about it now. I was excited to learn about a place I might be able to visit!

Since February 11 is a Monday this year, we decided to honor the day on Sunday, February 10, when we could all be together as a family. We started our day by praying a prayer we found on the internet called "Prayer to our Lady of Lourdes" before breakfast. We even found a cool video of this prayer with some awesome film of shooting stars. Then we went to Mass. I found myself hearing all of the times that Mary was mentioned during Mass, which I do not remember noticing before.

We didn't do anything special after Mass, except our normal Sunday stuff, because we knew we were watching a movie together after dinner. The movie we watched was "The Song of Bernadette". It was an old movie, without any color, but I enjoyed it. We made popcorn and Kool-Aid too. I liked that Bernadette seemed like a normal girl and Mary chose to come to her in a grotto. I would like to live my life in a way that one day I could see Mary or Jesus, too. I would also like to learn more about Mary and her other feast days, too. She seems like a really neat mother and friend. I shared what I saw in the movie with my friends at school on Monday and they were going to ask their parents if they could see it too!

...know your child's progress

- Update Notices will be sent out electronically every **Thursday**. The Update Notice will document work that has been submitted and received over the prior seven days.
- If your child has completed work and does not receive an Update Notice **OR** the Update Notice does not accurately reflect the completed work, please e-mail Richard at rdurant@stlouisparish.org as soon as possible.

St. Louis Religious Education
Faith in the Family - Update Notice

1/17/ xxxx

Joseph Wiggins

Family Gatherings Attended

Oct 22 Response to High School Speaker at Youth Mass
Nov 25 Advent Family Festival
Dec 17 St. Louis Concert Series: Christmas Concert

Chapter eAssessments Completed

1 2 3 4 5 6 7 8 9 11

Joseph did not earn at least an 80% on eAssessment(s) 10. By the end of the day we will be forwarding a copy of the eAssessment(s) so that you can review the incorrect answers and see what the course material was looking for. Please go back and review those portions of the chapter(s), then retake the eAssessment(s).

Contact the Religious Ed office 410-531-6688 if you have any questions or concerns.

Thank you.

...know if your child has successfully completed the year

When your child has successfully completed the year, he/she will receive a **Certificate of Completion** shortly thereafter. If your child has **NOT** received this certificate in the mail, it means your child has not successfully completed the program according to our records.

Certificate of Completion

Awarded to

Joseph Wiggins

For completion of St. Louis Parish's
Faith in the Family Program

Grade 6



Awarded on April 16, xxxx

By _____

Coordinator, Faith in the Family

