



PARENT/STUDENT HANDBOOK 2021-2022 SCHOOL YEAR



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St. Louis School is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement, an accreditation division of AdvancED.

St. Louis School is a co-ed elementary school for children in Pre-Kindergarten through grade 8. It does not discriminate on the basis of race, color, sex, national origin, religion, age, disability or handicap, gender identity or expression, or protected activity (i.e., opposition to prohibited discrimination or participation in the complaint process).

The school is not required to adopt any rule, regulation, or policy that conflicts with its religious or moral teachings.

Requests for reasonable accommodations for a student with a disability may be directed to Mrs. Debbie Thomas, Principal, Mrs. Mary Ewachiw, Assistant Principal, Mrs. Lizz Anacker, Director of Admissions or Mrs. Susie Madden, Coordinator of Academic Affairs.

Religion is required each year a student attends St. Louis School. All students enrolled in St. Louis School must attend religion classes and services.

The school reserves the right to deny attendance to anyone whose behavior is contrary to the teachings and ideals of the school or whose behavior or attitude is disruptive to the functioning of the student body.

St. Louis School reserves the right to amend the Parent/Student Handbook and parent(s)/legal guardian(s) will be notified of any changes made. This Parent/Student Handbook is an informative booklet for parents and students setting forth the rules and policies of the school and is not intended as an expressed or implied contract.

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Philosophy

The Saint Louis School Community is comprised of dedicated parents, students, faculty, staff members, administrators, and priests. As teachers who minister to this community, we feel called to serve all in our school setting and to lead them to a Christian awareness of the Catholic faith through our example, through our teaching, and through our love. We, the community of Saint Louis, celebrate our faith and learning in a joyous, nurturing, academic setting.

We believe that each student, as a gift from God, is created as a unique individual. In cooperation with the family, we strive to lead our students to acknowledge and develop their God-given abilities. The learning environment is enhanced through a variety of teaching methods and strategies to facilitate maximum achievement for each child. A strong academic foundation is provided in a Christian atmosphere to enable each student to develop his or her strengths in leadership, academics, social skills, and social outreach.

Saint Louis School follows the Course of Study of the Archdiocese of Baltimore. Each student is guided to attain his or her level of academic potential. As teachers, we endeavor to provide our students with the necessary skills to face future demands. We strive to develop character of mind, Christian witness, and the ability to make reasonable and responsible decisions in today's society.

Committed to academic excellence, the staff of Saint Louis School supports one another, works closely with the administration, and shares a love for teaching in a Catholic environment. The welfare of each student is the motivational force of each of us. As a cooperative team of teachers and administrators, we believe that our primary purpose is to enable our students to become active learners, and to provide the means by which they can grow and develop spiritually, socially, physically, and academically.

In accord with our professional commitment, we seek parental input and involvement in the school. We perceive parents as the primary educators of their children. Therefore, we adhere to mutual sharing, communicating, caring, and teaching for the benefit of the children entrusted to us. Together, as a faith community, we journey toward the Kingdom of the Risen Christ.

Mission Statement

Through our commitment to Catholic values and academic excellence, St. Louis School exists to educate lifelong learners who transform the world through intellect, love, justice, and peace.

Vision

- To develop an atmosphere in which Catholic Christian principles and attitudes are learned and lived
- To foster an understanding of the basic beliefs and traditions of the Catholic Church so as to experience a total living of our faith
- To prepare students to assume leadership roles and to participate responsibly in the Church and community
- To promote an awareness of and concern for bringing about peace and justice in today's world
- To provide an academic environment in which the student acquires basic learning patterns as well as an eagerness for knowledge and learning
- To recognize the learning style of each student in order to channel the academic process and assist him or her to achieve according to potential
- To provide an academic environment that fosters the freedom to learn without fear of judgment or failure
- To provide the skills necessary to enable students to become independent learners and to challenge students to achieve to the best of their abilities

Partnership with Parents

By enrolling your child in a Catholic School, you agree to certain important responsibilities. These include:

1. To be a partner with the school in the education of your child
2. To understand and support the Catholic mission and identity of the school
3. To read all communications from the school and to request clarification when necessary
4. To know who your child's teachers are and to observe parent-teacher conference dates and any special requests for meetings
5. To discuss concerns and problems with the person(s) most directly involved
6. To be as actively involved as you can be in the life of the school and to volunteer assistance when possible
7. To promote your school and to speak well of it to others
8. To meet your financial obligations in a timely manner and to support the fundraising efforts of the school when possible
9. To appreciate that Catholic education is a privilege that many persons do not have

Parental Support/Compliance

In cases of serious or repeated noncompliance by a parent with school policies or procedures, the administration reserves the right to withdraw that parent's child/children from the school.

School History

As one of the first parochial schools in rural Howard County, Saint Louis School opened in October 1923. The school is named for the parish patron saint, King Louis IX of France, who reigned from 1226 to 1270.

The Sisters of Divine Providence of Kentucky staffed the school from its inception until 1976. Since then, the Sisters of the Holy Union (S.U.S.C.), the Sisters of Notre Dame de Namur (S.N.D.), and lay teachers have educated the students of Saint Louis School.

The school shares in the education apostolate of the parish. The development of intellect includes an environment that nurtures creativity, joy of learning, and spiritual values. Personal development occurs in an atmosphere of faith, leading each student toward a sense of self-worth and accountability. Activities offered promote a positive self-identity as students become maturing Christians. The learning experiences enhance the opportunities for students to develop integrity, initiative, cooperation, and self-direction.

Accreditation

St. Louis School has been recognized by the United States Secretary of Education as a 2017 and a 2010 National Blue Ribbon School.

St. Louis School is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI). Founded in 1895, SACS CASI accredits schools and school systems throughout the United States and overseas. SACS CASI is an accreditation division of AdvancED. AdvancED is also the parent organization of the North Central Association Commission on Accreditation and School Improvement (NCA CASI) and the National Study of School Evaluation (NSSE).

Through processes such as accreditation, St. Louis School strives to maintain an environment of excellence in which all students are nurtured and thrive.

Calendar Highlights 2021-2022

[A complete calendar may be found on the school website.](#)

First Day of School for students in K-8: Monday, August 30, 2021

First Day of School for Pre-K students: Wednesday, September 1, 2021

Thanksgiving Break: Wednesday, November 25, 2021 - Friday, November 27, 2021

Christmas Break: Begins Tuesday, December 21, 2021 following a noon dismissal

School Resumes: Monday, January 3, 2022

Easter Break: Begins Tuesday, April 13, 2022 following a 12:45 p.m. dismissal

School Resumes: Monday, April 25, 2022

Eighth Grade Graduation: Wednesday, June 1, 2022

Last Day of School for Pre-K: Thursday, June 2, 2022

Last Day of School for K-7th: Thursday, June 9, 2022

St. Louis School Faculty and Staff 2021-2022

Fr. Michael DeAscanis	Pastor
Fr. Zach Crowley	Associate Pastor
Mrs. Deborah Thomas	Principal
Mrs. Mary Ewachiw	Assistant Principal, Coordinator of Mission and Ministry
Mrs. Lizz Anacker	Director of Admissions
Mrs. Susie Madden	Coordinator of Academic Affairs
Mr. Richard Brotzman	Technology Coordinator
Mrs. Erin Rummel	Director of Development
Mrs. Lisa McCarthy	Business Manager
Mr. Daniel Madden	Administrative Assistant
Mrs. Amy Conrad	Office Assistant to the Business Manager
Mrs. Christine Bowen-Kreiner	Teacher - Pre-Kindergarten A
Mrs. Lauren Tyler	Teacher - Pre-Kindergarten B
Ms. Maria Melzer	Teacher -Pre-Kindergarten C
Mrs. Jennifer Heffner	Teacher's Assistant - Pre-Kindergarten A
Ms. Kelly Vasile	Teacher's Assistant - Pre-Kindergarten B
Ms. Rebecca Quinn	Teacher's Assistant - Pre-Kindergarten C
Mrs. Melanie Farace	Teacher - Kindergarten A
Mrs. Kelsey Amrhein	Teacher - Kindergarten B
Ms. Katie Lawerence	Teacher -Kindergarten C
Ms. Clare Widitz	Teacher's Assistant - KA
Mrs. Tracie DiBernardo	Teacher's Assistant -KB
Ms. Cynthia Hall	Teacher's Assistant - KC
Mrs. Amy Vicendese	Teacher - 1A
Ms. Cathy Aulino	Teacher - 1B
Mrs. Cristina Sugatan	Teacher's Assistant -1A
Mrs. Cheri Drain	Teacher's Assistant -1B
Mrs. Kathy Johnson	Teacher - 2A
Mrs. Becky Kenney	Teacher - 2B
Mrs. Lisa Dillon	Teacher's Assistant - 2A
Mrs. Lisa Lengel	Teacher's Assistant - 2B
Mrs. Darcy Sutton	Teacher - 3A
Ms. Caitlyn Gunn	Teacher - 3B
Mrs. Frances Thomas	Teacher's Assistant - 3A
Mrs. Stacy Benton	Teacher's Assistant - 3B
Mrs. Gail McCorkle	Teacher - 4A
Ms. Abby Thornton	Teacher - 4B
Ms. Marguerite Conahan	Teacher - 5A
Ms. Tanya Rossi	Teacher - 5B
Mr. Patrick Deegan	Teacher - 6A
Ms. Dottie Peterson	Teacher - 6B
Ms. Chris Duff	Teacher - 7A
Mrs. Ellerbrock /Mrs. Whiteford	Teacher - 7B
Mrs. Jane Spera	Teacher - 8A
Ms. Lara Miller	Teacher - 8B
Mrs. Amber Osborne	Teacher - Physical Education PK-8
Mr. Larry Bowes	Facilities
Mrs. Laura Brookman	Counselor - Pre-K - 4
Mrs. Christy Brought	Counselor - 5-8

Mrs. Kara Brown	Teacher - Louis IX Program
Mrs. Monica Courtney	Teacher – Spanish PK-1
Mrs. Lori Dittmar	Nurse
Ms. Danielle d’Epagnier	Teacher - Art PK-8, Director of the Before School Care Program and the After School Care Program
Mrs. Martha Ellerbrock	Library Media Specialist
Mrs. Elizabeth Friedman	Teacher - Illumination
Ms. Carol Fries	Teacher - Spanish 2-8
Mr. Brad Jones	Facilities Coordinator
Mr. Michael Kerins	Teacher - Illumination
Mrs. Laura Leonard	Nurse
Mr. Manuel Lemus	Facilities
Mrs. Kate Maloney	Teacher - Illumination
Mr. Paul Marlatt	Facilities
Ms. Bridget McCarthy	Teachers’ Assistant - 5-8
Mr. Taylor Murphy	Paraeducator, Louis IX Program
Mrs. Sandra Osborne	Teacher - Music PK-8
Mrs. Mary Phelps	Teacher – Computer K-2, Assistant Technology Coordinator
Mr. Doug Rhodovi	Facilities
Mrs. Pam Riggin	Teacher - Illumination
Mrs. Maribeth Riser	Paraeducator, Louis IX Program
Dr. Patrick Sprankle	Youth Minister
Mrs. Jennifer Weglein	Band Director 4-8
Mrs. Zulma Whiteford	Teacher – Computer 3-8, STEM Coordinator

Organizations

School Board

Subject to regulations from the Archdiocese, the School Board is the advisory body for St. Louis School. The primary responsibility of the School Board is to ensure that the assets and personnel of the school are used to promote and strengthen the school and the parish community. The Board's responsibilities include, but are not limited to, recommending tuition rates each year, acting as a liaison with local/state officials, ensuring implementation of and compliance with policies of the Archdiocese of Baltimore, implementing and/or supporting desirable educational and communication programs, and bolstering the financial strength of the school.

Mr. Kevin Ford	Board Chairperson
Mr. Jason Augustino	Finance Chairperson
Mr. Matthew Dragonette	Board Member
Rev. Michael DeAscanis	Pastor
Mrs. Deborah Thomas	Principal
Mrs. Mary Ewachiw	Assistant Principal
Mrs. Erin Rummel	Development Director
Mr. Jose Ramirez	Home and School Association Chairperson

Home and School Association

The Home and School Association encourages parents and teachers to work as partners in fulfilling the mission of St. Louis School. The Home and School Association coordinates volunteer opportunities and promotes fund-raising activities. All volunteers are required to comply with the archdiocesan requirements under the Virtus program. All parents are expected to become actively involved in Home and School Association events. The Home and School Association holds four general meetings during the school year.

Executive Committee

Mr. Jose Ramirez	President
Mrs. Samantha Lim	Assistant to the President
Mr. Nick Zachos and Mrs. Suzannah Zachos	Vice-Presidents
Mrs. Karin Lawrence	Secretary
Mrs. Stephanie Travis	Treasurer
Mrs. Deborah Thomas	Principal
Mrs. Mary Ewachiw	Assistant Principal

Community Building Events

St. Louis School strives to build a strong sense of community among our students and parents. Please read our newsletter, “News You Can Use,” for weekly updates.

Restaurant Spirit Nights

Restaurant Spirit Days are held either the second or third Monday of each month during the school year. Local restaurants will give a portion of sales from that day back to the school.

Please print out the flyer below and bring it to the specific restaurant for each month.

Don't forget to bring your friends and family, and wear your Spirit Wear! Snap a photo and tag St. Louis School on social media #SLS #StLouisSchool

October 18

November 15

December 13

January 10

February 7

March 21

April: No Spirit Day during Easter Break

May 16

St. Nick Night

St. Nick Night celebrates one of the children's favorite saints. St. Nicholas himself stops by to meet with the children, hear their holiday wishes, and have a photo taken with his young admirers.

This year, we will be having an outdoor Winter Wonderland Night for St. Louis School families. Please be on the lookout for more information!

Fundraising and Development Activities

Annual Fund

Each year, school and parish families are encouraged to participate in the annual fund, the school's primary fundraiser. Families respond generously, and their gifts are used to support and enhance programs that benefit the students.

Box Tops for Education

Box Tops is a very easy way to raise money for the school. This year, Box Tops has gone digital. If you see the blue label, use the new Box Tops app to scan your receipt. The app will find participating products purchased at any store and instantly add cash to your school's earnings online.

Grocery Stores Card Registration

Parents, relatives, and friends are encouraged to register their Harris Teeter, Martins, and Giant bonus cards for the benefit of St. Louis School. Cards need to be re-registered each academic year, and the school receives credit each time a purchase is made.

Golf Tournament

Conducted each spring, the golf tournament is a premier fundraiser that benefits our school by making funds available for technology, scholarship assistance, and improvements. A tremendously enjoyable event, the golf tournament is an opportunity for duffers to display their skills in the verdant setting of a nearby golf course.

SCRIP

The SCRIP program is a year-round fundraiser whose profit reduces tuition for all school families as a line item on the budget, reduces an individual family's tuition, and helps families earn volunteer hours. The school purchases gift certificates from many stores at a discount and sells the certificates at face value. Once a year, each family receives a credit on their tuition bill based on the rebate percentage of the gift certificates they have purchased. For every \$100 purchased, a family also earns one-half hour toward volunteer hours. A tuition credit for SCRIP purchases will be made in August following the school year. SCRIP is sold after most of the weekend masses, in the morning prior to the start of the school day, and through an envelope that can be sent home with the children.

Shopping for St. Louis School

Help St. Louis School earn free school supplies when you shop at Office Depot by giving the school ID# 70046369 to the cashier at checkout.

When shopping on Amazon.com sign in via the school link, found on our website. St. Louis School can earn up to 10% of your purchase total. You can also use [Smile.Amazon.com](https://www.smile.amazon.com) to register SLS as your charitable organization and we can earn up to 10% for every purchase you make! After registering, just use the [smile.amazon.com](https://www.smile.amazon.com) address each time you order through Amazon and SLS will automatically receive a donation from them.

Educational Programs

Course of Study

St. Louis School follows the Archdiocese of Baltimore Department of Catholic Schools Curriculum Standards as well as the regulations of the Maryland State Department of Education for non-public schools. The archdiocesan curriculum standards are predicated upon content standards promulgated by national organizations of experts in various disciplines. From this perspective, St. Louis School educates students in reading, English, writing, mathematics, science, social studies, Spanish, technology, physical education, health, fine arts, and library skills. Religious instruction centers on providing the student with opportunities to experience God's love through prayer, scripture, sacraments, and love of neighbor. In addition, the family life program is offered to students in kindergarten through eighth grade, and the students in second grade prepare to celebrate First Reconciliation and First Eucharist.

Pre-Kindergarten

Children who are four years of age are invited to attend our pre-kindergarten. Students attend either a full day or part-time session which is offered Monday through Friday. The program enables children to learn through discovery while introducing them to the school setting. The St. Louis Pre-K is recognized as a Level 5 program by Maryland EXCELS.

Kindergarten

Our kindergarten addresses the needs of the whole child. Designed to enable each child to succeed at his or her own ability level, the kindergarten program fosters an eagerness for learning while addressing each child's needs in a positive, loving environment.

Grades One through Five

Classes in grades one through five are primarily self-contained. Areas of instruction include: religion, family life, language arts (reading, phonics, spelling, English, writing, handwriting), mathematics, social studies, and science. Students are instructed in the areas appropriate for each grade level. Subjects such as Spanish, technology, library science, physical education, art, and music are taught by specialty area teachers.

Grades Six through Eight

In grades six through eight, instruction occurs departmentally in the following areas: religion and family life, language arts (reading, English, vocabulary/spelling, writing), mathematics (including pre-algebra, algebra, and geometry), science (including science lab), social studies, Spanish, technology, physical education, art, and music.

Religious Instruction

Religious education of the students is the responsibility of faculty and staff members who join with parents to model our Catholic faith. Celebration of the Mass is an integral part of our religious instruction. From October through Memorial Day, students in kindergarten through eighth grade participate in a weekly mass at 9:30 a.m. on Tuesdays. One class attends Mass while all other classes watch a recording of Mass from their classroom. Students in fifth grade and above are encouraged to become altar servers. Additional liturgies and prayer opportunities are planned for holy days and other special occasions. **The students are expected to attend mass on the weekend with their families.** Daily prayer is a part of the religious activity in the classroom. Pre-

kindergarten students also visit the chapel for prayer-time. Opportunities are provided for older students to celebrate the Sacrament of Reconciliation during the school year. All students enrolled in St. Louis School must attend religion classes and services.

Catechesis for Family Life

As an integral part of the faith formation curriculum, students participate in Catechesis for Family Life. This age-appropriate program about Christian living, chastity, character formation, and safe environment training promotes communication between you and your child. Parents are encouraged to review the program materials. After examining the program, parents may refer any questions or concerns to Mrs. Ewachiw, Assistant Principal.

The Illumination Program

The Illumination Program consists of a team of specialists who assist and accommodate students of all ability levels in order to optimize the students' learning experience in the school's rigorous curriculum. Utilizing flexible grouping, the Illumination Program adapts to the needs of the students. Participants engage in small group and whole group instruction. Some students may have an educational report on file which may highlight specific areas of need. A *Student Accommodation Plan* may be drafted for such students to summarize the student's strengths, needs and accommodations. The Illumination team may recommend exempting a student, in grades 4-8, from foreign language based upon results of an up-to-date educational assessment that notes deficits in one or more academic areas. Such students will receive extra support in a small group setting. An appropriate comment code will appear on the student's progress report card reflecting exemption from the foreign language course. The Illumination team also partners with core subject teachers to extend the learning of students who would benefit from additional challenges.

Field Trips

Field trips are considered an integral part of the educational program and a valuable learning experience for the students. Field trips are scheduled at various times during the school year. In advance of the trip, a permission form, required by the Archdiocesan Division of Catholic Schools, is sent home. A separate permission slip authorizing payment through FACTS Tuition Management System for the field trip is also sent home. A student will be permitted to attend the field trip ONLY if both permission slips are signed by the parent/guardian and returned by the specified date.

If, for some extraordinary reason, a student is unable to participate, the student is expected to attend school on that day, and fees must still be paid since the rate quoted reflects total participation. Work will be supplied by the teacher(s), and the student will be assigned a classroom in which to work under the supervision of a staff member. If a student is unable to attend because of illness or other unforeseen circumstance, we cannot promise a refund. The teacher must be notified if a child will not participate in the field trip experience. Students who are kept home from the trip will be marked absent. Parent(s)/Guardian(s) are encouraged to participate as chaperones on field trips as the need arises. Due to safety and liability factors, pre-school siblings and other school-age siblings are not permitted to attend. Parents not selected as chaperones may not join the group at the trip destination.

The Louis IX Program

The Louis IX Program is a program through which the school educates children with Down syndrome who are siblings of currently enrolled students or St. Louis graduates. As such, the program enables siblings to share a common school experience while providing opportunities for the entire SLS community to honor the giftedness of each individual.

Library/Media Center

The Library/Media Center is an integral part of each student's education at St. Louis. It draws all subjects together in a cross-curricular resource center. Through computers, the Internet, and an extensive book and encyclopedia collection, the Library/Media Center provides a setting in which each child may achieve his/her academic potential by growing as a life-long reader and researcher.

There is a book replacement charge for unreturned library books. If the replacement cost of the book is not paid, the school reserves the right to withhold a student's records.

Physical Education

Physical education is mandatory for grades K-8 as a departmental subject. Classes are conducted by a qualified instructor. In order to be excused from physical education, a student must present a written note to the instructor from a parent/guardian or doctor.

Educational Resources

Pre-K Comprehensive Curriculum C4L

Kaplan Early Learning

Religion

PreK-K	Allelu!	Our Sunday Visitor
1-8	Alive in Christ	Our Sunday Visitor
K-8	Family Life	Benziger

Language Arts

K-2	Literacy Footprints	Pioneer Valley Books
3 -5	Reading Fundamentals	Schoolwide, Inc.
K-4	Handwriting	Zaner Bloser

5-6	Open Court Reading Vocabulary from Membeane Voyages in English	SRA/McGraw-Hill Membeane Loyola Press
7-8	Literature and Integrated Studies Vocabulary from Membeane Voyages in English	Scott Foresman Membeane Loyola Press

Social Studies

K-4	Social Studies	Houghton Mifflin/Harcourt
4 - 5	The Maryland Adventure	Gibbs-Smith
6	Discovering Our Past, World History	Glencoe McGraw-Hill
7	Discovering World Geography	Glencoe McGraw-Hill
8	American Journey	Glencoe McGraw-Hill

Science

K	Tray Science	
1	Science	Scott Foresman
2-3	Science A Closer Look	Macmillan/McGraw-Hill
4-8	Science Fusion	Houghton Mifflin/Harcourt

Mathematics

K- 4	Eureka Math	Great Minds
5	Progress in Mathematics	Sadlier
6	Mathematics: Application and Connections - Course 1, 2, 3	Glencoe
7	Pre-Algebra Algebra Structure and Methods	Glencoe McGraw-Hill McDougal Littell

8	Reveal Math Algebra Structure and Methods Geometry	McGraw Hill McDougal Littell McDougal Littell
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Spanish

PreK-K	Age appropriate resources	
1	First Steps in Spanish	Julio Esteban
2	Primary Spanish	Julio Esteban
3-4	Exploring Spanish	EMC Publishing
5-7	ComoTeVa	Glencoe McGraw Hill
8	¡Así se dice!	Glencoe McGraw Hill

Summer Reading and Math Lists

Summer reading lists are available on the school website:

<https://www.stlouisparish.org/school/summer/>.

Student Services, Clubs, and Activities

Band

Students in grades four through eight may enroll in the Instrumental Music Program. Lessons are held during school hours once a week for one-half hour. It is the responsibility of each student to contact the teacher of his or her academic subject(s) for any missed work. Full band practice is held after school once a week. The school has contracted with the Instrumental Music Program of Columbia, Maryland for this program.

Basketball Program

An inter-school basketball league offers instruction and games for students in grades 1-8. Students in grades 7 and 8 may also participate in a C.Y.O. league. Information is conveyed through the school office. Sports teams may represent themselves as St. Louis teams with the permission of the principal and the pastor.

Before and After School Care

Before school care is provided from 7:30 a.m. to 8:30 a.m. The drop-off time is no earlier than 7:30 a.m. If the school day is delayed (e.g. inclement weather), the opening of Before Care is

delayed the same length of time. (A two hour delay in the opening of school means that Before Care will begin at 9:30 a.m.) During Before Care a snack will be provided. The cost for Before Care is \$13 per day, with a cap of \$170 per month per student. Payment for Before Care is calculated at the end of each month by tallying the number of days each student was in attendance that month and multiplying that number by the daily rate. Payment for Before Care is made through the FACTS Tuition Management System.

After school care is available from dismissal until 6:00 p.m. Students will receive a snack, engage in playtime, and have the opportunity to complete homework. The cost for After Care is \$18 per day, with a cap of \$235 per month, per student. A late fee of \$3 per minute will be assessed for every minute a child is in After Care past 6:00 p.m. On early dismissal days, students attending After Care will be assessed as follows:

- From early dismissal to 3:45 p.m. - \$18
- From 3:45 on, the fee will be an additional \$18

Payment for After Care is calculated at the end of each month by tallying the number of days each student was in attendance that month and multiplying that number by the daily rate. Payment for After Care is made through the FACTS Tuition Management System.

St. Louis School students entering pre-kindergarten through eighth grade are eligible to participate in Before Care and After Care. Half-day pre-kindergarten students may attend Before Care only. Full-day pre-kindergarten students may attend Before Care and/or After Care. Registration is required to participate in the programs which are licensed by the State of Maryland. To register a student, or for more information, please call the school office

Carnival Day

During the spring, the students enjoy a carnival style day of games and activities. This day is coordinated by faculty and staff members who are assisted by parent volunteers. Proceeds from this day are donated to a cause designated by the school. We are hoping to be able to host this event in spring 2022, but please be on the lookout for updates in the weekly “News You Can Use” newsletter.

Field Day

Each year in the spring, a day of events is coordinated by the physical education instructor with assistance from parent volunteers. All students participate in the events. We are hoping to be able to host this event in spring 2022, but please be on the lookout for updates in the weekly “News You Can Use” newsletter.

Lunch and Recess

Students will remain in their homerooms for lunch and recess. Lunch will take place in the classrooms, and students will wash their hands before and after eating. Students may not bring nut

products to school. Water fountains have been disabled, so students should bring enough water bottles to quench their thirst for the entire school day. Students are to bring their lunch in easy-to-open packages, as the faculty and staff will be unable to assist with opening the containers. Students should also bring napkins and necessary utensils (spoons and forks only; knives are not permitted). Students will bring home all lunch trash.

Students will remain in their grade levels during recess and may remove their masks while outdoors. Students will play on assigned areas of the fields and the blacktop.

Student Council

Students who participate in Student Council have the opportunity to learn about and participate in the political process, serve others, raise money for the school and for various charities, and have fun. Seventh and eighth grade students are elected to serve as officers, while students in grades five through eight are elected to represent the entire student body.

Any student service related fees, with the exception of band, must be paid through the FACTS Tuition Management System.

Academic Policies

Academic Expectations

The administration and faculty set the following academic goals for each student attending St. Louis School:

- that each student will accept the challenge to work to his/her potential
- that each student is encouraged to achieve to the best of his/her ability
- that homework will be completed as a follow-up to daily class activities
- that leadership opportunities be open to all
- that service to others is part of the spiritual and moral development of the student
- that positive self-esteem is a product of responsibility and accountability
- that promotion is determined by academic progress, maturity level, and attendance
- that violations of the school conduct code may result in detention or more serious measures

ACRE Testing

Each year in compliance with the requirements of the Archdiocese of Baltimore, St. Louis School administers the ACRE, the Assessment of Catholic Religious Education Test. This test is written and published by the National Catholic Educational Association. The assessment is administered to the fifth and eighth grade students.

The NCEA returns to the school a School Report rather than individual student reports. The results highlight the areas of strength and areas for improvement in our religion program and instruction.

These results help the school and the teachers to assess the students' understanding of some basic Catholic truths, doctrines, understanding or perception of God, worship, sacraments, scripture, and Church. Results from the ACRE test are valuable for the planning and instruction of religion.

Assessments

Students are assessed in all subject areas, and upon the discretion of the teacher, matters of interest or concern are sent home for a parent's/guardian's signature.

Midyear and end of year assessments are administered to students in grades 4-8 as follows: Grade 4 - math; Grade 5 - math and English language arts; Grade 6 - math and English language arts; Grade 7 - math, English language arts, and science; Grade 8 - math, English language arts, science, and social studies.

Cheating and plagiarism are taken very seriously. Any student in grades 4-8 who cheats or plagiarizes will be re-assessed. The administration and the child's parents will be notified. Cheating or plagiarism may also immediately result in after school detention, Saturday detention, suspension, or expulsion.

IEP Process: If a student is not progressing academically, the school may ask the parents/guardians to initiate, or the parents/guardians may initiate on their own, the process to request a professional consultation and/or evaluation through the local public school system or from private providers. The evaluative process through the local public school system is generally called the IEP Process (Individualized Educational Plan) and begins when a parent/guardian calls "Child Find". Following the initial phone call to the Local Educational Agency (LEA) Child Find, parents/guardians are given an initial meeting date within thirty days. At this initial meeting, parents/guardians and school faculty are invited to share their concerns, present information, and discuss whether an evaluation will take place. Catholic school staff, in particular the student's teacher, are a vital part of the process. If an evaluation is deemed warranted and takes place, recommendations and an academic plan are developed and given to the parents/guardians at the summative meeting following the academic evaluation. If such a plan is developed and the test results determine that there is a need for accommodations and/or modifications within a student's learning environment, the school administrator will consult with the parents/guardians to determine what accommodations, resources, plans, and school placements may be implemented. When appropriate, a Student Accommodation Plan is developed at your child's Catholic School.

The IEP process begins with the collection of screening information to determine if there is a reason to suspect a disability under special education laws. An initial IEP meeting with the IEP committee from the child's local public school (St. Louis school must be invited to participate in this meeting) will determine whether or not an evaluation plan is necessary.

If an evaluation plan is developed and the test results determine that there is a need for implementation of an Individualized Education Program (IEP), St. Louis School administrators will consult with the parents to determine the most appropriate academic placement for the child.

School age children who attend a private or religiously affiliated school may be referred for identification by calling the Child Find Program at the Howard County Diagnostic Center (410-

313-7046). When a student in a private or religiously affiliated school is referred, the parents are asked to complete a Parent Referral form, Parent/Guardian Questionnaire, and Educational Report form. Written permission is obtained for Howard County Public School System staff to review the student's records, reports from any specialists who have worked with the student, and Educational Reports completed by the student's current teachers. Parents are asked to send the requested information to the principal of the student's neighborhood public school where the identification process will be completed. The process begins with the collection of screening information to determine if there is a reason to suspect a disability under special education laws. A student who is suspected of having a disability is referred to the Individualized Education Program (IEP) team at the child's neighborhood public school or St. Louis' neighborhood public school. The IEP team meets to receive the referral and to review existing data, information from the parent, instructional interventions and strategies, current classroom-based assessments, and observations by teachers and related service providers. Based on this information the IEP team shall determine the need for assessment.

If assessments are recommended because a disability is suspected, the IEP team obtains written permission from the parent and completes an educational assessment and other assessments as needed.

After the assessments are completed, the IEP team reviews the student's records and results of the assessments, and completes the Evaluation Report to determine eligibility for special education and related services. If appropriate, the IEP team verifies the existence of a disability and identifies staff members who shall participate in the development of the Individualized Education Program (IEP). Copies of the assessment reports, the Evaluation Report, and a written record of the recommendations made by the IEP team are provided to the parent. If the child is determined to be a child with a disability, an IEP is developed.

Federal law requires implementation of an IEP only in the public sector; however, if there is a need for implementation of an IEP, St. Louis School administrators and/or teachers will consult with the parents to determine the most appropriate academic placement for the child.

Every effort will be made by the St. Louis School staff to complete the required paperwork, to attend the IEP meetings, and to support the parents. In order to facilitate this process, parents should inform the school administration prior to initiating the Child Find process on their own.

Homework

Homework is a follow-up to class work. It is assigned as reinforcement or extension of what has already been taught in class. Students are expected to complete all assigned homework on time and in a careful manner. Some long-term work or projects may be due several weeks from the date assigned.

Students are expected to record their assignments in their homework journal. As a convenience for parents who wish to check the accuracy of their child's homework journal, assignments are also posted on the school homework website by 5:00 p.m. each day.

Suggested time allotments for homework per day are ten minutes per grade level (e.g. ten minutes per day for students in kindergarten and first grade, and eighty minutes per day for students in eighth grade). This allotment includes time for written work, study, and long-range projects or

papers.

Parents/guardians are expected to see that their children fulfill their homework responsibilities. If assignments cannot be completed because of home conditions, e.g., sickness in the family, death of a relative, etc., students may be permitted to defer doing the prescribed work, but a written explanation from a parent/guardian should be provided to the teacher in order to obtain this permission. Conflicts with vacation, sports, or other extra-curricular activities are not a legitimate excuse for failing to complete homework.

At all grade levels, homework may be included in determining the mark on the report card. When a teacher notices that a student is consistently missing assignments, he/she will notify the parents and offer appropriate suggestions to remedy the situation.

Parents/guardians support the teachers and fulfill their supervisory responsibilities by attending to the following:

- Reviewing the assigned work with the child
- Providing a quiet, well equipped place to study
- Providing the time required
- Providing assistance to the child as needed
- Emphasizing the need for study
- Assuring the return of the homework to school
- Helping children plan their time so as to complete long term-assignments by the due date

For students in grades 4-8, forgotten items such as homework, books, binders, projects, etc. will not be accepted at the school office nor may these items be delivered to students. The school office will not accept emailed or faxed homework.

Parents may bring a student's forgotten band instrument or lunch to the school office. Parents **may not** deliver such items to the classrooms.

Homework for absent students will be sent to the receptionist's desk in the lobby at the end of the school day. Parents may pick up homework until 5:00 p.m. Please enter the school by way of the lobby, and see the receptionist for assistance. Unclaimed homework should be picked up by students from the receptionist upon return to school after absence.

Interim Reports

The interim report, which is distributed at the midpoint of the trimester, affords parents or guardians ample time to help their child improve his/her performance prior to report cards. These reports can be viewed online.. A parent-teacher conference will be scheduled by the teacher, as needed. Parents are also encouraged to request a conference if they have any questions or concerns.

Missed Work

In case of absence, it is the responsibility of the child to obtain, complete, and submit missed work. All work will be posted in your child's Google Classroom. A student must submit work within a timely manner.

Assignments that are missing, **NOT** due to illness, will be reduced by 10% each day it is late. Once the grade reaches a 69%, the work will no longer be accepted, and the grade will be entered as a 69%.

Parent-Teacher Communication

A parent-teacher conference will be held at the end of the first trimester for students in pre-kindergarten through fifth grade. Parent-teacher conferences will be offered for students in grades six through eight. Conferences will be scheduled through the school office and notification will be sent home with the students.

Whenever a situation occurs that causes concern, the concern should be addressed at the level where the issue arose. Therefore, the parents should first contact the teacher involved and then, if necessary, contact the principal. **PARENTS ARE NOT PERMITTED TO INTERRUPT TEACHERS EITHER BEFORE SCHOOL OR DURING CLASS HOURS. TEACHERS SHOULD BE SEEN BY APPOINTMENT ONLY.** Please contact them directly by email or phone to schedule a mutually convenient time to meet. If a conference with the principal or teacher is needed, please call the office or send a note at least a few days in advance of the requested conference date. Should a written request sent to the teacher be unanswered after allowing sufficient time (48 hours), the parents are requested to call the office and leave a message. The principal or assistant principal will then facilitate communication. In the best interest of students, the school welcomes and encourages communication between parents and teachers.

PowerSchool Parent Access

Through the Archdiocese of Baltimore, St. Louis School subscribes to PowerSchool, a web-based student information system. Parents of children in grades three through eight may create an account on the PowerSchool website that grants them access to information about their child's school performance. Information such as test scores and completion of homework assignments is available for parents to view on a continuing basis. Parent Access enables parents to remain apprised of progress and allows monitoring of their child's progress.

Progress Reports

Progress reports are distributed three times a year (December, March, and June). The parent/guardian retains the progress reports issued in December and March, signs the report card envelope, and returns the report card envelope within a week to the homeroom teacher.

Honor Roll

In grades 6-8, a Principal's Honor Roll and Second Honors List exist to honor students whose work demonstrates excellent academic achievement as well as exemplary behavior and effort. Students receive the honors based on the following criteria:

- Principal's Honor Roll – All A's and Satisfactory or better in all special classes, standards, effort, and conduct including unstructured time
- Second Honors – all A's and B's (more A's than B's) and Satisfactory or better in all special classes, standards, effort, and conduct including unstructured time

Promotion Requirements

Students are promoted to the next grade upon successful completion of all subjects in a given year.

Retention Procedures

Students who do not successfully complete required educational programs may be retained at the current grade level. This decision is made by the principal in consultation with the parents.

- If retention appears to be a possibility, then by the end of January, the teacher, principal, parents, and student, (if appropriate) review the student's work performance to date and discuss the possibilities of his/her academic success for the remainder of the year. This meeting is followed by a written communication to the parents summarizing the meeting.
- No later than March of the school year, the school informs the parent in writing of the possibility of the student being retained in the same grade during the next academic year.
- If for any reason parents/guardians wish their child to be retained in the same grade, the school principal must be notified in writing by the parents/guardians, no later than March 15th.
- The teacher continues to provide all assistance possible and regularly discusses the student's progress with the parents.
- By April, the school informs the parent in writing of its decision regarding retention.

All written communications regarding retention are maintained in the particular student's confidential file. If a student fails one subject for the year (final average E or U), that student must be tutored prior to the new school year.

Scholarships

The Marion Burk Knott Scholarship Fund awards scholarships to qualified students in the fourth and eighth grades. Information may be found at knottscholar.info.

Eighth graders have the opportunity to apply for various high school scholarships offered by certain organizations and the high schools themselves.

Standardized Testing Program

During the spring of the school year, in compliance with the Archdiocesan policy, standardized testing is administered to all students in grades two through eight. Parents will receive a report explaining their child's results. It is very important that all students are present for this testing, and parents/guardians are asked to avoid scheduling out-of-school appointments for their child. **See the accommodations section above.**

Student Records

Student records are maintained in the school office or a designated administrative area. Access to records is governed by the Records Policy below.

Records Policy (Family Educational Rights and Privacy Act)

St. Louis School complies with the Family Educational Rights and Privacy Act (FERPA), which is a Federal law that protects the privacy of student education records. In general, FERPA gives parents certain rights with respect to education records. (The rights granted to parents under

FERPA automatically pass to the student when the student turns 18 or enrolls in college.) These rights and related procedures of St. Louis School are as follows:

- Parents have the right to inspect and review the student's education records maintained by the School. Parents should submit to the school principal a written request that identifies the record(s) they wish to inspect. The School will make arrangements for access and notify the parent of the time and place where the records may be inspected.
- Parents have the right to request that the School correct records they believe are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents who wish to request an amendment of the student's records should write to Mrs. Deborah Thomas, Principal, and clearly identify the part of the record they believe is inaccurate or misleading and the information they believe should be included in a corrected record. If the School decides not to amend the record as requested, the School will notify the parent of the decision and the parent's right to request a hearing.
- Parents generally have the right to consent in writing to disclosures of information from a student's education record. However, there are certain exceptions to the consent requirement, including disclosures under the following conditions:
 - To School officials who have a legitimate educational interest in the information. A school official is a person employed by the School or the Archdiocese as an administrator, supervisor, instructor, or support staff member (including health or medical staff); a person or company with whom the School has contracted to provide a service (e.g., attorney); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibilities or duties to the School.
 - To other schools to which a student is transferring.
 - In connection with financial aid under certain circumstances.
 - To specified officials for audit or evaluation purposes.
 - To organizations conducting certain studies for or on behalf of the school.
 - To accrediting organizations.
 - In order to comply with a judicial order or lawfully issued subpoena.
 - To appropriate officials in cases of health and safety emergencies.

The school also may disclose appropriately designated “directory information” without written consent, unless a parent objects in writing. The primary purpose of directory information is to allow the School to include this type of information in certain publications. Examples of such publications include a playbill, showing the student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets.

The School has designated the following as directory information:

- Student's name
- Participation in officially recognized activities and sports
- Honors and awards received
- Grade level
- Homeroom
- Family name
- Parent name, email address, and telephone number

Requests for school records will be sent directly to the designated educational institution.

Recommendations are confidential. They are not part of the student's permanent file and are sent directly to the receiving institution.

Parents who do not want the School to disclose the above directory information without their prior written consent must notify Mrs. Lisa McCarthy, in writing, by September 30.

A log must be maintained of each request for access to and each disclosure of educational record information other than disclosure to parents or students 18 or older or school officials. The log should contain the name of the person(s), the date, and the legitimate interests the person had in requesting or obtaining the information.

Parents have the right to file a complaint with the U.S. Department of Education concerning alleged failures by St. Louis School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202

Work Habits

- Written assignments must be neat, legible, and complete.
- All papers for students in grades three through eight must be headed as follows:

Student's Name
St. Louis School

Date
Grade

Subject

- Books and notebooks should be free of scribbling inside and out.
- Notebooks, folders, and other supplies must be replaced when worn or depleted.
- Students must always have a library book to read.
- Students in kindergarten through 8th grade are required to complete homework.
- Homework is important for the reinforcement of skills and for developing good study habits and a sense of responsibility.
- Requirements for homework are determined by the staff annually and communicated to the parents.

Administration

Admission Policy

St. Louis School adheres to the Archdiocesan policy of admission that students who desire an educational experience founded on the Christian philosophy of education and who fulfill the age, health, and academic requirements as stated subsequently, are eligible for admission to Catholic schools in the Archdiocese of Baltimore without discrimination. All applications, enrollment documents, and requirements are available online through SchoolAdmin.

Further, it is the policy of St. Louis School not to discriminate on the basis of race, color, sex, national origin, religion, age, disability or handicap, gender identity or expression, or protected activity (i.e. opposition to prohibited discrimination or participation in the complaint process) in the administration of its educational policies and admission policies.

The school reserves the right to deny attendance to anyone whose behavior is contrary to the teachings and ideals of the school or whose behavior or attitude is disruptive to the functioning of the student body.

It is the policy of St. Louis School not to discriminate against any applicant because of gender in any educational program and activity. Additionally, students seeking admission to the Catholic schools as a refuge or haven or for reasons that violate the Christian principles upon which the schools are founded are not to be admitted.

The following conditions are required for acceptance:

Children must be at least four years of age by September 1 and must be able to attend to their toileting needs independently in order to enter the St. Louis School pre-kindergarten program.

Under a plan approved by the Maryland State Board of Education, children must be at least five years of age by September 1 for admission to kindergarten. The principal may exercise discretion, in accordance with archdiocesan policy, to grant early admission to kindergarten.

A child must be at least six years of age by September 1 in order to enroll in first grade.

- The birth certificate and baptismal certificate must be presented with the application.
- Children applying for kindergarten will be assessed prior to admission.
- Tests in reading, math, English grammar, and writing will be administered to all applicants for grades one through eight.
- The results of testing, the child's academic records, the child's attendance records, and the child's interest in attending St. Louis School will determine whether the child will benefit from the overall program at St. Louis.
- Pre-kindergarten applications, kindergarten applications, and applications for new students in grades one through eight will be accepted on dates and times announced in the school and in the parish Sunday bulletin
- All applications must be accompanied by a non-refundable fee of \$100 per student, with a maximum of \$200 per family. These applications will be accepted in compliance with the

Admission Priorities.

- A new student is admitted for a three month probationary period. If, during that time, the school is unable to meet the student's academic, emotional, or social needs, proper placement and evaluation will be recommended by the school administration. Such a recommendation would occur only after conferences with the parents.

It is the policy of St. Louis School that preference will be given to parishioners of St. Louis Church as long as all other requirements are met.

Immunization records and general health examination reports are required of all students.

All students entering school must have the following minimum immunizations:

- Four (4) doses of DTP/DtaP, if less than 7 years
- Three (3) doses of tetanus and diphtheria containing vaccines (DTP, DTaP, DT, or Td) for children 7 years or older
- Three (3) Polio
- Two (2) Measles
- Two (2) Rubella – two (2) are required for students entering pre-kindergarten
- Two (2) Mumps -- two (2) are required for students entering pre-kindergarten
- Proof of vaccination against Varicella (Chickenpox) or a doctor's documentation that the student had the disease (month and year the student had the disease is required)
 - One (1) dose of Varicella for pre-kindergarten
 - Two (2) doses of Varicella required for entry into kindergarten
- Three (3) Hepatitis B
- Pre-kindergarten students must also have received vaccinations for Haemophilus Influenzae type b and pneumococcal diseases.
- One (1) T-dap for entry into grade 7
- One (1) Meningococcal for entry into grade 7

To be acceptable, the evidence of immunization furnished for admission to school must be received on an official immunization record and certified by a physician or health officer.

These regulations do not apply to a pupil who presents a written statement from a licensed physician or a health officer indicating that immunizations against any of the above mentioned diseases are considered medically contraindicated, detrimental to, or not in the best interest of the child's health.

Admission Priorities

Applications for new students will be accepted on dates to be announced. Admission is dependent upon the availability of openings and is based upon the following priorities:

- Children of registered St. Louis Parish families who have brothers and/or sisters in the school
- Length of time registered at St. Louis Parish and participation in parish life
- Children of newly registered families moving into St. Louis Parish, transferring from another parochial school
- Children of newly registered families moving into St. Louis Parish
- Children of Catholic non-parishioners

- Non-Catholics

The religion of non-Catholic students will be respected; however, the parents of such students will agree prior to admission that the non-Catholic student will fully participate in the St. Louis School religion curriculum, prayer, liturgies, and activities, with the exception of those activities not permitted by the Catholic Church, such as receiving sacraments.

Acceptance into Kindergarten Program

Although priority is given to enrolled pre-kindergarten students, acceptance is not guaranteed. We will follow our published admission priorities.

Waiting List

Students remain on the waiting list until open registration for the next calendar year.

Withdrawal

Parents are required to notify the principal, in writing, as soon as the decision is made to withdraw their child/children. This allows us to accept new students.

Tuition and Fees

Each year, tuition rates are recommended by the School Board and approved by the pastor. The School Board meets with the families in March to present the tuition rates for the following year. The tuition for each child is “at cost.”

When calculating tuition, the school applies funds received through the Maryland Nonpublic Student Textbook Program to help offset the expenses for student books, thereby reducing the total amount charged to parents/guardians. For the 2021-2022 school year, St. Louis School received \$65 per child from the Maryland Nonpublic Student Textbook Program.

Tuition for the 2021-2022 school year is as follows:

Full Day Kindergarten through Grade Eight

Catholic Family - per child	\$8,830/year
Other Faith Family - per child	\$11,550/year

Full Day Pre-Kindergarten

Catholic Family - per child	\$9,860/year
Other Faith Family - per child	\$12,620/year

Half Day Pre-Kindergarten

Catholic Family - per child	\$6,990/year
Other Faith Family - per child	\$8,840/year

Tuition payments are made through the FACTS Tuition Management System. The first month’s tuition is non-refundable.

Catholic members of St. Louis Parish or any Archdiocese of Baltimore parish are afforded the parishioner rate. Please note that parishioners of any parish other than St. Louis will be asked to provide the school with a letter of good standing signed by their pastor.

Grant and Aid

Families may apply for grants and aid (formerly tuition assistance) on an annual basis. A limited amount of tuition assistance is available and is apportioned among families who demonstrate financial need. Families may also apply for grants and aid through the Archdiocese of Baltimore.

Schedule of Payment

Tuition payments are made through the FACTS Tuition Management System. The tuition is to be paid by one of three installment plans. The payment plan options are as follows:

1. Pay the full balance of your 2021-2022 tuition in full via FACTS on May 5, 2021. There is no charge for this option.
2. Pay your tuition in two (2) equal installments on May 5, 2021 and October 5, 2021 via FACTS. There is a \$10 annual fee per family for this option.
3. Pay your tuition in ten (10) equal installments, beginning on May 5, 2021 and then continuing monthly on the 5th of the month from August 5, 2021 through April 5, 2022 via FACTS. There is a \$45 annual FACTS fee per family for this option.

The initial tuition deposit each year, or 1/10th of the total year's tuition, if option (1) or (2) above is chosen, is non-refundable.

FACTS Information

St. Louis School uses the FACTS Tuition Management System to collect all tuition, Before Care and After Care fees, club registrations, field trip fees, etc. Parents designate either a savings, checking, or a credit card account to process the collection of charges through FACTS. Depending upon the payment plan chosen, tuition will be deducted on the 5th of the month. Before Care and After Care fees will be deducted on the 20th of the month.

Each family was assigned a 4-digit Family ID number. The Student ID numbers are sub-accounts of the Family ID numbers. For example, if a Family ID number is 6000, the Student ID will be 6000-1, 6000-2, etc., depending upon the number of children in the family who are enrolled in St. Louis School. ID numbers are used when submitting charges for field trips, Before Care and After Care, club registrations, etc., and when recording volunteer hours.

A fee is assessed for eighth grade students. The amount of the fee is determined annually in light of the cost of special events and activities associated with eighth grade. In recent years, the fee has amounted to approximately \$350. The fee is payable in two installments, and parents of eighth grade students will receive additional information about the amount of the fee and the payment

schedule. The eighth grade fee is collected through FACTS Tuition Management System.

Parents are financially responsible for any lost or damaged books.

There is no re-registration fee for children continuing in the school.

St. Louis School reserves the right to refuse to provide any official school record, including interims, report cards, and diplomas, to a parent(s) or other educational institution until all tuition, fees, and other financial obligations to the school are satisfied in full. Also, if tuition is in arrears, re-registration for the following school year will not be accepted.

Volunteers and Family Service Program

The School Board established the Family Service Program to promote parent involvement in the school, to help provide the best possible Christian education for the children of St. Louis School, and to defray the cost of tuition by having families perform service hours in support of the school's administration, faculty, and fundraising activities. The Family Service Program requires that parents provide 30 hours (15 hours for single parent households, active duty military families, and at the discretion of the principal, those families with special circumstances) of service time per school year. There is a link on the St. Louis School website for parents to record their volunteer hours. At the end of each trimester families are automatically credited with service time for SCRIP purchases. **St. Louis School does not record volunteer hours in any other way.** All families are responsible for reporting their own volunteer hours through the link on the St. Louis School website. Unpaid service hours will be deducted from FACTS after appropriate notice has been given by St. Louis School, as per the Family Service Program Acknowledgement signed during the enrollment/re-enrollment process. **Please read the St Louis School Board Family Service Program at the end of this handbook. All volunteers are required to comply with Archdiocesan policies and procedures, including Virtus certification, for the protection of youth and children.**

Archdiocese of Baltimore Acceptable Use Policy for Computers and Telecommunications

Technology skills are necessary to ready our students for their future. Access to the Internet and technology tools (including software tools, web-based applications and services, computer equipment, iPads, and other personal electronic devices) allow students to conduct research, produce digital content, and communicate with classmates and teachers. The Internet and technology tools put enormous power at the fingertips of users. As such, they also place a great deal of responsibility on users.

It is imperative that technology resources be used to build community, encourage critical reflection, and foster readiness for future learning. Developments in technology at the School are to be used ethically, legally, and responsibly. As in other areas, our students are expected to make good choices with regard to their behavior.

Individual users are responsible for their activity on the Internet and technology tools, including the material stored and information shared. In order to protect private and personal information, unauthorized disclosure, use, or dissemination of personal information is prohibited. The School reserves the right to edit Internet accounts for child-only configurations, and to run filtering software for students' protection.

The purpose of this policy is to ensure that student users (and their parents) recognize the limitations the School imposes on the use of the Internet and technology tools and that they understand the standards of behavior the School expects of users.

All users of the School network and technology tools, whether on a School-owned or personal device, are responsible for adhering to the following guidelines for acceptable use.

Acceptable uses of the Internet and technology tools are for authorized academic and school-related activities that support learning and teaching and:

- Respect the privacy and property rights of others and the well-being of the School
- Are consistent with Roman Catholic values and morals
- Treat technology tools and computer equipment with respect.

Unacceptable uses of the Internet and technology tools include but are not limited to:

- Violating the rights or privacy of others, including by photographing or filming an individual without consent
- Posting or distributing videos or photographs without consent of the persons depicted and the School
- Using technology to send profanity, obscenity, or other offensive or harmful language
- Unauthorized copying, downloading, or installation of content, software or applications (including plagiarism or "pirating" music)
- Sending false information or sending messages to the School community that fail to identify the sender (including anonymous messages or messages using a pseudonym)
- Using any program designed to disrupt network performance or breach network security, such as software designed to capture passwords or break encryption protocols
- Revealing personal information beyond what is required for login while using Internet or web-based resources
- Responding to inappropriate messages from others (which should be reported to the School)
- Downloading or copying information onto disks or hard drives without prior teacher approval
- Accessing, downloading, storing, or printing files or messages that are inappropriate or may be offensive to others (including pornography and other inappropriate images)
- Sharing of passwords or attempting to discover another's password (passwords should be changed frequently)
- Using or accessing another's account (network accounts are to be used only by those for whom the account has been established)
- Intentionally writing, producing, generating, copying or introducing dangerous codes or programs designed to cause harm, including, but not limited to viruses, bugs, 'worms', etc.

- Intentionally damaging, altering, or tampering with any hardware, software, printers, keyboards, speakers, etc.
- Accessing or searching files, directories, or folders for which the user does not have authorization
- Intentionally erasing, renaming, or disabling of anyone else's files or programs
- Accessing social media, email, or other off-task websites or apps during School without explicit permission of a teacher or adult supervisor
- Violating School conduct rules or the law.

Harassment/cyber-bullying of others online, whether against a student, non-student, or employee, is serious, is prohibited, and is contrary to the School's policy and values. Harassment/cyber-bullying whether it is initiated on campus or off campus, online or in person, should be reported immediately to a faculty member, and may lead to disciplinary action and possible criminal prosecution under Maryland's law prohibiting the Misuse of Interactive Computer Service ("Grace's Law").

Parents are responsible for:

- Reviewing and discussing this policy with their child as well as supporting the School in its enforcement
- Partnering with the School in monitoring their child's technology use
- Modeling appropriate Internet behaviors for their child
- Reporting any concerns regarding this policy or their child's use of the Internet or technology tools to School personnel.

Failure to adhere to the policy guidelines may result in a revocation of a student's Internet access and other technology privileges and disciplinary action up to and including suspension or expulsion.

Web-based Services

The School uses Google Apps for Education as well as other web-based education tools, sites, and services ("web-based services") to provide students with important web-based educational experiences and enhanced opportunities to communicate and share collaboratively with one another. As part of students' use of web-based services, certain educational records may be created, collected, or stored. Directory information, such as a child's name, email address, grade/age, and enrollment status, may also be shared with web-based services. The School may access, monitor, and review children's use of web-based services and Internet use and children shall not have any expectation of privacy with respect to any communications or activities through such services. Use of web-based services is for educational purposes only and subject to the conduct and acceptable use guidelines set forth in this Handbook. A list of the School's web-based services and corresponding privacy policies are available upon request. By enrolling a child in the School, the parent consents to the child's participation in the School's academic activities and programs, including the child's use of and access to web-based services as described in this paragraph. In order to withhold or withdraw consent for the use of web-based services, parents must contact the School principal in writing.

School Uniform

The school uniform is purchased through Flynn & O'Hara School Uniforms:

Online Ordering: www.flynnohara.com

Phone Orders: 1-800-441-4122

Store Location:

Burwood Village Center, 1608 W. Furnace Branch Road, Glen Burnie, MD 21061 410-684-2816

ONLY SPECIFIED ITEMS MUST BE PURCHASED THROUGH FLYNN & O'HARA.

For the 2021-2022 school year, students are allowed to wear their physical education uniform every day of the week. The physical education uniform consists of St. Louis navy shorts, a St. Louis t-shirt or spirit wear t-shirt, a St. Louis sweatshirt or St. Louis spirit wear sweatshirt, blue sweatpants, white ankle/crew socks (without logos), and tennis shoes (without lights or wheels and with plain shoe laces). Students may also wear their summer or winter uniforms, if they choose.

Pre-Kindergarten Students

- Pre-K students wear the St. Louis School physical education uniform which consists of: St. Louis navy shorts, a St. Louis School t-shirt, a St. Louis sweatshirt or St. Louis spirit wear sweatshirt, blue sweatpants, white ankle/crew socks (without logos), and tennis shoes (without lights or wheels, plain shoe laces).
- The physical education t-shirt, shorts, and sweatshirt are monogrammed and must be purchased through Flynn & O'Hara. The St. Louis spirit wear sweatshirt is sold online throughout the year.

Winter Uniform - Boys – Kindergarten through Grade 8

- **Navy slacks** (corduroy is permitted during the winter)
Belts must be worn by students in grades 3-8. Belts are to be black, blue or brown.
- **White short/long sleeve polo shirt or white short/long sleeve dress shirt.** Shirts must be tucked in at all times. During cold weather, a white turtleneck may be worn in lieu of the polo shirt or dress shirt. Eighth grade students may wear a red polo shirt ordered through the school.
- **White ankle/crew socks or navy crew socks (socks must be without decorations or logos).** All socks must be visible above the shoe.
- **Brown, black, or saddle shoes as specified on the flyer distributed to parents (plain shoe laces)**
- **If a student in kindergarten through seventh grade needs a sweater during the school day, the monogrammed, St. Louis sweater purchased through Flynn and O'Hara or a St. Louis spirit wear sweatshirt purchased from the school may be worn. Eighth grade students may wear a red SLS sweatshirt ordered through the school.**

Winter Uniform - Girls – Kindergarten through Grade 5

- **St. Louis plaid jumper or uniform plaid slacks** (both purchased from Flynn & O'Hara)

or solid navy slacks

- **White short/long sleeve blouse with a plain Peter Pan collar (no trim) or white banded-bottom polo shirt.** The banded-bottom polo shirt is purchased from Flynn & O'Hara and may be worn only with the slacks. The blouse must be tucked in at all times. The banded-bottom shirt need not be tucked in. During cold weather, a white turtleneck may be worn in lieu of the blouse or banded-bottom polo shirt.
- **White ankle/crew socks or navy knee highs (socks must be without decorations or logos).** White socks must be visible above the shoe; navy knee highs may not be rolled down. During cold weather, navy blue tights, not stockings/pantyhose, may be worn alone or with navy knee highs but not with white socks. Black tights are not part of the school uniform.
- **Brown, black, or saddle shoes as specified on the flyer distributed to parents (plain shoe laces)**
- **If students in kindergarten through fifth grade need a sweater during the school day, the monogrammed, St. Louis sweater purchased through Flynn and O'Hara may be worn. Spirit wear sweatshirts may also be worn.**
 - Hair accessories are limited to the following colors: matching uniform plaid, navy, or white.

Winter Uniform - Girls – Grades 6 through 8

- **St. Louis plaid kilt (no higher than two inches above the knee when kneeling down) or uniform plaid slacks** (both purchased from Flynn & O'Hara) or **navy slacks.**
- **White short/long sleeve blouse, white short/long sleeve polo shirt, or white banded-bottom polo shirt.** The banded-bottom polo shirt is purchased from Flynn & O'Hara. During cold weather, a white turtleneck may be worn in lieu of the blouse, polo shirt, or banded-bottom shirt. The polo shirt or blouse must be tucked in at all times. The banded-bottom shirt need not be tucked in. Eighth grade students may wear a red polo shirt ordered through the school.
- **White ankle/crew socks or navy knee highs (socks must be without logos)** White socks must be visible above the shoe; knee highs may not be rolled down. Eighth grade girls may wear red knee highs (not rolled down) or red tights. During cold weather, navy blue tights, not stockings/pantyhose, may be worn alone or with navy knee highs but not with white socks or red knee highs. Black tights are not part of the school uniform.
- **Brown, black, or saddle shoes as specified on the flyer distributed to parents (plain shoe laces)**
- **If students in sixth or seventh grade need a sweater during the school day, the monogrammed, St. Louis sweater purchased through Flynn and O'Hara may be worn. Eighth grade students may wear a red sweatshirt ordered through the school.**
- Hair accessories are limited to the following colors: matching uniform plaid, navy, or white.

Cold Weather: Sweaters and Sweatpants

If a student needs a sweater during cold weather, either the monogrammed, St. Louis sweater purchased through Flynn & O'Hara or a St. Louis spirit wear sweatshirt purchased from the

school may be worn. The sweater is available in cotton or acrylic in three styles: V-neck cardigan; crew neck pullover; V-neck pullover. Eighth grade students may wear a red sweatshirt ordered through the school. CYO basketball sweatshirts, phys. ed. sweatshirts, or other sweatshirts may not be substituted for sweaters.

During cold weather months, girls may wear navy blue tights (not stockings/pantyhose) alone or with navy knee highs but not with white socks. Black tights are not part of the school uniform. Girls may also wear navy blue sweatpants or spirit wear pants under their skirts or jumpers while traveling to and from school and during outdoor recess. The sweatpants/spirit wear pants are to be removed when the girls enter the building. Pajama-style, lounge-wear pants are **not** permitted.

Summer Uniform

The summer uniform consists of khaki shorts (girls in grades 6-8 may wear khaki shorts or khaki skorts), white short sleeve polo shirt, white ankle/crew socks (without logos) that are visible above the shoe, and uniform school shoes. Belts must be worn by students in grades 3-8. The summer uniform may be worn from August until October 14th and from April 1st through June. The khaki shorts and skorts must be purchased through Flynn & O'Hara. **The summer uniform is not mandatory; in lieu of the summer uniform, students are to wear their physical education uniform or winter uniform.**

Physical Education Uniform

The physical education uniform consists of St. Louis navy shorts, a St. Louis t-shirt or spirit wear t-shirt, a St. Louis sweatshirt or St. Louis spirit wear sweatshirt (sold at school), blue sweatpants, white ankle/crew socks (without logos), and tennis shoes (without lights or wheels, plain shoe laces)/ The physical education t-shirt, shorts, and sweatshirt are monogrammed and must be purchased through Flynn & O'Hara. The CYO basketball sweatshirts are not part of the uniform.

Jewelry and Makeup

Girls and boys may wear a traditional watch. Fitbits, Apple watches, Smart watches, Angel watches, Smart bands, or other Smart jewelry is not allowed. Girls may wear one pair of post earrings (one earring in the lobe of each ear). Boys may not wear earrings. A cross or religious medal may be worn around the neck. If a cross or religious medal is worn, it must be attached to a **thin** chain, not to a neckband, etc. One ring may be worn. No other jewelry is permitted. No make-up, nail tips, or nail polish (including clear polish) may be worn at any school related functions (e.g.: Cultural Arts Night, Christmas program, band concerts, May Procession, Science Fair, Social Studies Fair, etc.) Students wearing make-up or nail polish during the school day will receive a demerit and will be asked to remove the makeup or nail polish.

Hairstyles

Haircuts for boys and girls should be simple. Fad hairstyles are not permitted; this includes but is not limited to dying, bleaching, coloring, or highlighting one's hair. Determination as to what constitutes fad hairstyles will be made by the administration. Beads may not be worn in the hair. Hair wraps and hair extensions are not permitted. Bangs must be above the eyebrows for boys and girls. Boys' hair must be above the ear and above the top of the collar. Girls' hair must be out of their eyes. Hats may not be worn in the school building, including out of uniform days.

Attire for School Functions

During school-sponsored functions (e.g. Science and Social Studies Fairs, band trips, field trips, retreats, performances, etc.), students represent the school and are expected to adhere to the school's standards regarding appropriate attire, decorum (e.g. no chewing gum), and conduct. The school administration may preclude a student who does not comply with the school's standards from participating in the event or future events and may issue other appropriate consequences.

The following are unacceptable with regard to the school and/or physical education uniform:

- Jeggings, navy blue stockings, black tights
- Socks not visible above the shoe; white socks with logos
- T-shirts/undershirts with logos or in colors other than white
- Fitbits, Apple watches, Smart watches, smart bands, or other smart jewelry
- Bracelets of any kind, including Silly Bands, Spirit wristbands, ankle bracelets, hoop earrings of any size; necklaces
- Make-up, nail polish, or nail tips
- Hats worn in the building
- Headbands in colors other than uniform plaid, navy, or white
- Hair wraps, hair extensions, hair beads
- Dyed, bleached, colored, or highlighted hair
- Pajama-style pants

Out of Uniform Days

Occasionally, students are given the privilege of attending school out of uniform. This may occur on specified out of uniform days or on designated NUT card redemption day. (Friday). (NUT cards may not be redeemed on days when the students will attend church for Mass, prayer services, Reconciliation, etc.) In all cases, out of uniform attire must be appropriate for St. Louis School. Students will be asked to call home for a change of clothes if the administration or faculty deems that the clothing is suggestive or inappropriate. Students may not wear explicit or offensive clothing, skirts/dresses/skorts shorter than 2" above the knee, torn clothing, excessively baggy clothing, belly shirts/midriff baring shirts, low cut tops, halter tops, pajama bottoms, low cut slacks, leggings, jeggings, flip flops, or sandals. **Shorts are permitted if they are the required length (no more than 2 inches above the knee).**

Uniform Exchange Program

St. Louis has a Uniform Exchange Program. Several times a year, parents are given the opportunity to obtain gently used uniforms that have been donated by parents whose children have outgrown the items. This service is free, and uniform donations are accepted year-round.

Lost and Found

Each item of clothing and all lunch boxes should be labeled with the owner's name. If a child loses a piece of his/her uniform, a lunch box, or other item, he/she should check Lost and Found. At the end of each month, unclaimed items are donated to a charity.

Discipline

St. Louis School strives to develop responsible, courteous, self-disciplined boys and girls whose pride in themselves, their parents, their school, and their community is reflected in their behavior. The development of such young people requires a consistent practice of thoughtful, responsible behavior during these formative years. Students are made aware that they are an integral part of the faith community and that their actions affect themselves as well as the entire community. The ultimate purpose is to develop true Christian character and a sense of responsibility: to establish an atmosphere conducive to academic excellence; and to protect the welfare of the individual, as well as the school community.

Students may be disciplined for conduct that occurs on school premises or at school-sponsored events, or for other conduct that adversely affects the interests or reputation of the school regardless of where the conduct occurs.

Behavior

With this in mind, our discipline structure is geared toward empowering the young people entrusted to our care with the ability to make good choices and to recognize themselves and others as created in God's image. In this spirit, it is the responsibility of the St. Louis School community to create a welcoming environment in which everyone feels he/she belongs. Students and teachers thrive in an atmosphere of mutual trust and respect. This is an expression of our desire to make St. Louis a community of peace by reminding us that peaceful behavior is the only acceptable behavior in our school.

It is our hope that this philosophy of discipline will enable all members of the St. Louis School community to participate in the promotion and development of a peaceful environment that actively respects the dignity of all. Such a community atmosphere will provide the parameters within which all members of the school community, especially our students, will have the freedom to grow in their love for God as well as in their love and respect for themselves and one another.

To maintain a positive learning environment and standards that are consistent with our Christian philosophy, it is essential that students exhibit a sense of responsibility and respect for themselves as well as others.

The following are school-wide policies. Teachers may have other regulations not listed here. Students are bound by the following rules and by the teacher's rules.

1. Students are to be on time for school.
2. To show respect for teachers and fellow students, quiet will be maintained in the corridors.
3. Students are to be on time for each class and in their seats when class begins. They are not to leave their places in the classroom without explicit permission.
4. Each student is to have all the necessary materials for class.
5. Each student is to comply with the uniform requirements.
6. Students are to be attentive to the teachers and to participate actively in all class activities assigned by the teachers. They are not to do work for another class or read materials other than those assigned, unless given explicit permission to do so by the teacher. Materials for another class or for non-class activities should not be on a student's desk.

7. Each student is to refrain from calling out and from talking to others while instruction is ongoing, during study periods, or when tests are underway.
8. Students are to avoid any action that is distracting to others.
9. Students are responsible for the cleanliness around their chairs, in their desks, etc. Students should dispose of any trash around their desks.
10. Students are to refrain from insulting expressions, overt demonstrations of disapproval, and all other behavior disruptive to the classroom situation. Students are not to raise issues about their tests, grades, and/or punishments during class, but rather, they should see the teacher when it is convenient in order to resolve such difficulties.
11. The location of desks, the condition of windows, blinds and lights, etc. are the teacher's responsibility; students are not to regulate these unless directed to do so.
12. Students should always enter and leave a classroom quietly.
13. Students should be dressed in appropriate uniforms. Demerits will be issued for uniform violations.
14. Eating or drinking must take place in the cafeteria only, with exceptions as noted by the faculty and staff.
15. Chewing gum is prohibited on school property.
16. Access to the internet is only allowed under the direction and supervision of a faculty or staff member.
17. Electronic toys or devices (including iPod's) may not be brought to school. Students are strongly discouraged from bringing anything of importance or value in order to prevent loss.
18. Cell phone use is prohibited during the school day, while attending Before Care or After Care, and while participating in extracurricular activities.
19. The wearing of Fitbits, smart watches, smart bands, or other smart jewelry is prohibited.

Generally, the teacher will address infractions. Should circumstances warrant, the parent and/or the administration will be consulted.

Positive Reinforcement

The Archdiocese of Baltimore has implemented an evidence and research-based Anti-bullying Program, Positive Behavior Intervention and Support (PBIS). PBIS is a comprehensive framework in which schools focus on our Christ-centered teachings and values to create nurturing, safe, positive, and supportive learning environments. Consistent school-wide expectations are visible throughout the school and students' positive behavior is acknowledged and celebrated. The PBIS framework adopts behavioral interventions into an integrated continuum that is designed to enhance academic and behavioral outcomes for every student.

PBIS is an important tool that helps students to grow as persons of strong, admirable character. Among other positive reinforcement techniques, St. Louis School utilizes a N.U.T. (No Uniform Today) program for students in grades K-8. The NUT card enables a student to come to school out of uniform.

This year we will not use paper conduct cards or NUT Card stickers. NUT Cards and demerits will be documented with our electronic access system. Parents will receive an email when their child has earned a NUT Card or a Demerit. **NUT redemption days are Thursdays and**

Fridays. (NUT cards may not be redeemed on days when the students will attend church for mass, prayer services, reconciliation, etc.) In all cases, out of uniform attire should be appropriate for St. Louis School. Students will be asked to call home for a change of clothes if the administration or faculty deems that the clothing is suggestive or inappropriate. Students may not wear explicit or offensive clothing, skirts/dresses/skorts shorter than 2” above the knee, torn clothing, excessively baggy clothing, belly shirts/midriff baring shirts, low cut tops, halter tops, pajama bottoms, low cut slacks, flip flops, or sandals. Leggings and jeggings are permitted with a top that rests no shorter than 2 inches above the knee. **Shorts are not permitted unless they are the school uniform shorts or the school physical education shorts.**

Conflict Situations

Conflicts are a normal and healthy part of living and growing. The administration will implement acceptable conflict resolution techniques to work toward a solution.

Conduct Card

Each student in grades three through eight will receive an electronic and paper conduct card. Any faculty or staff member who observes a behavioral infraction will inform the student that he/she will receive a demerit(s). The faculty or staff member will then enter the demerit(s) on the student’s electronic and paper conduct cards and send an email to the parents notifying them of the demerit(s). If a student accumulates four demerits in one trimester, the student will serve an after-school detention. If a student accumulates three after-school detentions in one trimester, the student will, at the discretion of the administration, serve Saturday detention or may be suspended; the administration together with the faculty or staff member who issued the demerit(s) will determine whether Saturday detention or suspension is warranted.

At any time, a student, parent, teacher, or administrator may request a conference to discuss the student’s behavior. Through communication, the student, parent, and school can aid the student in improving his/her behavior. To this end, the student, parent, and school may develop a behavior contract to support the student in his/her effort to modify behavior.

Other important aspects of the conduct card:

1. The severity of the incident will determine the number of demerits issued.
2. New conduct cards will be issued each trimester. Accordingly, students begin every trimester with a “clean slate.”
3. At the discretion of the school administration or the moderator of the activity, consequences will be issued for any misbehavior occurring during a school related event, whether the event is held on or off the St. Louis campus.)
4. Certain infractions such as forgery, stealing, copying, cheating, vandalism, fighting, or other serious matters may immediately result in an after school detention, Saturday detention, suspension, or expulsion.
5. When a student accumulates four demerits, he or she must have a parent sign the detention notice.
6. After school detentions will be held on Tuesdays from 3:45 p.m. to 4:45 p.m.

The following infractions are deemed to be serious and may warrant an automatic after-school detention, Saturday detention, or suspension:

- Disrespect for administration, faculty, staff, adult volunteers, or other students
- Cyber, verbal, and/or physical bullying (“Bullying” means any gesture, written or verbal expression, or physical act that a reasonable person should know will harm another student, damage another student’s property, place another student in reasonable fear of harm to the student’s person or damage to the student’s property; or insult or demean any student or group of students in such a way as to disrupt or interfere with the school’s educational mission and the education of any student.)
- Use of obscene, profane, or abusive language or gestures
- Inappropriate conduct on a school bus
- Disruptive behavior
- Repetition of minor offenses with no sign of improvement
- Stealing, cheating, lying, forgery, copying, or plagiarism
- Leaving school grounds without permission
- Entering the kitchen or pantry without an adult present
- Refusal to obey school rules or regulations
- Threatening, intimidating, or inflicting physical harm upon another person
- Fighting and other acts of violent behavior
- Willful destruction of personal, school, or church property
- Truancy
- Possession of matches, a lighter, a knife, a needle or any other dangerous object
- Possession of alcohol or drugs
- Harassment of any kind by word or manner
- Bringing to school inappropriate books, magazines, CD’s, etc.
- Violations of the cell phone policy
- Any other types of behavior, not specifically stated in this handbook, but which the administration considers to be acts of serious disruptive or dangerous behavior.

The severity of the infraction will determine whether the student receives an after-school detention, Saturday detention, or suspension. The principal will evaluate the severity of the situation.

After School Detention

The disciplinary procedures for an **after-school detention** are as follows:

When a student receives after-school detention, a notice will be emailed to the parent(s) or guardian stating the date and time the detention will be served. This notice is to be signed by the parent(s)/guardian and returned to the teacher who issued the detention. The detention will be held from 3:45-4:45 p.m. the Tuesday following the date the detention was received. In the event that the school needs to reschedule the day on which after-school detention will be served, the parent(s) or guardian will be notified.

If the student’s behavior does not improve, the teacher will notify the parent(s) or guardian to arrange a conference. The conference will include the principal or assistant principal (if necessity warrants), the parent(s) or guardian, the student, and the teacher.

Saturday Detention

Saturday detention will be held in order to address serious infractions. The administration along with the teacher will determine if an infraction warrants attendance at Saturday detention.

- Two faculty/staff members will monitor Saturday detention which will be served on scheduled Saturdays throughout the school year.
- A student's attendance is mandatory. At the principal's discretion and only for limited reasons may a student be permitted to reschedule the date on which the detention is served.
- During Saturday detention, a student will perform service activities and or will write an essay about the behavior that caused him/her to serve detention.
- If a student is more than half an hour late for Saturday detention, he/she must serve an hour of Saturday detention at the next scheduled session.

Suspension

The administrators reserve the right to suspend a student from school for any serious infraction of school rules and regulations. While on suspension, the student is still responsible for missed work. After the specified amount of time for suspension, which shall not exceed three consecutive school days, the student and the parent(s)/guardian(s) will meet with the administration for reinstatement. The administration reserves the right to determine the conditions for reinstatement.

Procedure

- 1) Parents and or guardians are notified immediately after the infraction has occurred, and a conference is held with all parties involved. The parent/guardian must then keep the student out of school for the number of days determined by the administration.
- 2) When the student returns to school following a suspension, he/she must report to the principal's office prior to entering the classroom.
- 3) Within a week after returning to school, a student who has served a suspension is responsible for obtaining and completing all schoolwork that was missed during the suspension.
- 4) Until readmitted to school, a student serving a suspension may not attend school functions or participate in extracurricular activities.

Expulsion

The school reserves the right to expel any student at any time when his/her conduct warrants it. An expelled student forfeits all privileges of the St. Louis School student. The administration reserves the right not to re-admit an expelled student at a later date. Grounds for expulsion may include, but are not limited to:

- Use or possession of weapons, tobacco, or other potentially harmful substances on school grounds
- Physical assault on any member of the administration, faculty, or staff
- Receiving repeated suspensions
- Disrespect for administration, faculty, staff, adult volunteers, or other students
- Cyber, verbal and/or physical bullying (Bullying includes persistent teasing, poking, hitting, or extorting money, food, or other possession from another student. It can also include physical and verbal aggression as well as social alienation.)
- Use of obscene, profane, or abusive language or gestures

- Inappropriate conduct on a school bus
- Disruptive behavior
- Repetition of minor offenses with no sign of improvement
- Stealing, cheating, lying, forgery, copying, or plagiarism
- Leaving school grounds without permission
- Refusal to obey school rules or regulations
- Threatening, intimidating, or inflicting physical harm upon another person
- Fighting or other acts of violence
- Willful destruction of personal, school, or church property
- Truancy
- Possession of matches, lighters, knives, needles, or any other dangerous object
- Possession, use, sale, or distribution of alcohol or drugs
- Harassment of any kind by word or manner
- Possession of inappropriate books, magazines, CD's, etc.
- Bomb threats
- Any other types of behavior, not specifically stated in this handbook, that the administration considers disruptive or dangerous acts.

Procedure:

The parent(s) or guardian is notified, and a conference is held immediately. If a student is to be expelled, the student is entitled to a prompt review procedure established by the Department of Catholic Schools. A written request for review must be submitted to the Superintendent of Catholic Schools within ten working days of the notice of intent to expel. Parents are given the option to withdraw the student in lieu of expulsion.

Search and Seizure

St. Louis School reserves the right to search school property (e.g., lockers, desks), a student's belongings, and areas under the student's control in order to enforce school policies, rules and regulations or otherwise to preserve a safe and orderly learning environment.

Policies Regarding Legal Matters

Harassment Policy

Harassment or abuse of any kind is not acceptable behavior in St. Louis School and will result in disciplinary action up to and including suspension/expulsion.

Policy

It is the policy of the Archdiocese to prohibit discrimination, including harassment, on the basis of race, color, sex, national origin, religion, age, disability or handicap, gender identity or expression, or protected activity (i.e., opposition to prohibited discrimination or participation in the complaint process) in its education programs and activities. Each Catholic school shall adhere to this policy with respect to students. (Employees are similarly protected from harassment by a separate Archdiocesan policy.) A school is not required to adopt any rule, regulation, or policy that conflicts with its religious or moral teachings.

Scope

This policy applies to all students in Archdiocesan elementary, middle and secondary schools. The Archdiocese neither condones nor tolerates harassment of students at school, at school-related activities or functions, or in any school-related setting. Harassment of students, whether engaged in by other students, teachers, administrators, or others, is prohibited. Violation of this Policy is grounds for disciplinary action up to and including termination of employment or suspension or expulsion from school, depending on the nature and severity of the offense and the individual's disciplinary record.

Prohibited Conduct

For purposes of this Policy, "harassment" means verbal or physical conduct that denigrates or shows hostility or aversion toward an individual because of his or her race, color, sex, national origin, religion, age, disability or handicap, gender identity or expression, or protected activity, that:

- Has the purpose or effect of creating an intimidating, hostile or offensive environment;
- Has the purpose or effect of unreasonably interfering with an individual's academic performance; or
- Otherwise adversely affects an individual's educational opportunities.

Harassing conduct includes, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, sex, national origin, religion, age, handicap or disability, gender identity or expression. "Sexual" harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when submission to or rejection of such conduct is used as the basis for educational decisions or has the purpose or effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile or offensive environment.

Procedure

Any person who believes that a student is being subjected to harassment should immediately report the harassment to any one or more of the following individuals: the student's teacher, the principal of the school, the Superintendent of Catholic Schools.

Individuals are encouraged to report harassment early, before it becomes severe or pervasive, so that preventive action can be taken. All complaints will be investigated promptly, thoroughly and impartially, and will remain confidential to the extent possible.

Any retaliation, reprisals, or intimidation, whether by the alleged harasser or from another source, directed toward the complaining party or anyone else as a result of the filing or investigation of a harassment complaint is considered a serious violation of this Policy and should be reported immediately.

Once the investigation is complete, the school will take immediate and appropriate corrective action when it determines that this Policy has been violated. The complaining party and the complained-of party will be advised of the investigation's findings and conclusions. A report of the findings will be forwarded to the Department of Catholic Schools.

Bullying Policy Statement

Bullying, harassment, or intimidation (as defined below) of any student is prohibited in all Archdiocese of Baltimore Schools. Retaliation or reprisal against anyone who reports such behaviors or participates in an investigation of a report is also prohibited. Such behaviors are contrary to school life in a Christ-centered community, which respects the dignity and uniqueness of all of God's children. To foster a school environment where all students are educated in a safe and caring atmosphere, all Archdiocesan schools will follow established procedures for bullying prevention, intervention, and response.

Discrimination and harassment of students on the basis of race, color, sex, national origin, religion, disability or handicap, gender identity or expression, are also addressed under the Archdiocesan Student Harassment Policy in the Code of Conduct. Suspected abuse or neglect of students is addressed under the Policy for the Protection of Children and Youth.

“Bullying, harassment, or intimidation” means intentional conduct, including written, verbal, or physical conduct or an intentional electronic communication, that:

- a. Creates a hostile educational environment by substantially interfering with a student’s educational benefits, opportunities, or performance or with a student’s physical or psychological well-being and:
 - i. Is motivated by an actual or a perceived personal characteristic including race, national origin, marital status, sex, sexual orientation, gender identity, religion, ancestry, physical attributes, socioeconomic status, familial status, or physical or mental ability or disability; or
 - ii. Is sexual in nature; or
 - iii. Is threatening or seriously intimidating; and
- b. Occurs on school property, at a school activity or event, or on a school bus, or substantially disrupts the orderly operation of the school.

Electronic technology means a communication transmitted by means of an electronic device, including a telephone, cellular phone, computer, pager, etc.

Retaliation means an act of reprisal or revenge, i.e., getting back at a person for an act he/she committed (such as reporting misconduct).

Reporting forms are located in the main office and on the school’s website.

Child Custody Issues

Parents should provide the school with any information and documentation regarding child custody, if applicable. In case of a change of custody, a copy of the portion of the court order that names the custodial parent must be on file with the school. Non-custodial parents should provide the school with all essential information such as home address, email address, emergency phone numbers, etc.

Non-Custodial Parent

Emergency card information for each child is to be kept current. Children will only be released to the person(s) designated on the emergency card, unless otherwise instructed by the custodial parent/guardian.

Non-custodial parents are welcome to review their child's records unless there is a court order or legal agreement prohibiting such access. The school may notify the custodial parent of a request to review records.

St. Louis School does not allow a non-custodial parent physical access to his/her child during school hours or on school premises unless the custodial parent has consented or the school has a court order permitting access.

Buckley Amendment

The school abides by the provisions of the Buckley Amendment. Thus, non-custodial parents will be given access to the academic records and to information regarding the academic progress of their children--unless there is a court order specifically stating that the non-custodial parent is denied access to such information.

Blood Borne Pathogens

A complete Blood Borne Pathogens Standard Exposure Control Plan has been established by the school and can be found in each Faculty Handbook and on file in the school office.

Asbestos Hazard Emergency Response Act

In October 1986, the U.S. Congress enacted the Asbestos Hazard Emergency Response Act (AHERA). Under this law, comprehensive regulations were developed to address asbestos problems in public and private elementary and secondary schools. These regulations require most schools to inspect for friable and non-friable asbestos, develop asbestos management plans that address asbestos hazards in school buildings and implement response actions in a timely manner. Our program for fulfilling these responsibilities is outlined in our asbestos management plan. This plan contains information on our inspections, re-inspections, response actions and post-response action activities, including periodic surveillance activities that are planned or are in progress. The plan is kept in the school and may be viewed upon request during normal business hours.

School Procedures

School Hours

School office hours are Monday through Friday, 8:00 a.m. to 4:30 p.m. Calls outside of these times will be directed to voicemail.

Students in pre-kindergarten attend either the full day session from 9:05 a.m. to 3:30 p.m. or the half-day session from 9:05 a.m. to 1:05 p.m. Pre-kindergarten sessions are held Monday through Friday.

The school day for students in kindergarten through eighth grade begins at 9:05 a.m. and ends at 3:30 p.m. Students may enter their homerooms at 8:30 a.m. Students arriving after 9:05 a.m. are tardy and must report to the receptionist's desk in the lobby for a late slip.

Responsibility for Students Before and After School Hours

St. Louis School admits students in kindergarten through eighth grade at 8:30 a.m. and dismisses students at 3:30 p.m. Parents are required to follow the times stipulated when dropping off or picking up students. The school is not responsible for supervision of students before or after the times stated above. The school is not liable for any injuries or accidents which may occur before or after the times stated above. If the student is participating in a scheduled, supervised activity before or after the hours noted above, specific arrangements must be made for drop-off and/or pick-up at the designated times. If children are participating in before or after school care, parents must comply with the rules established by the program for drop-off and pick-up.

If students are not picked up by 4:00 pm,, students will be sent to After Care and a fee will be assessed.

Before school care is available from 7:30 a.m. to 8:30 a.m. If school is delayed due to inclement weather, the opening of Before Care is also delayed the same amount of time. If school is delayed 1 hour, Before Care will begin at 8:30 a.m. If school is delayed 2 hours, Before Care will begin at 9:30 a.m. After school care is available from dismissal to 6:00 p.m. To receive information about either of these programs, please refer to the school website under the Student Life tab.

Attendance Policies

Regular attendance has a marked influence upon scholastic achievement. In accordance with Maryland law, parents are responsible for their child's attendance and punctuality. If a student is consistently absent or tardy, the administration has the right to consider retention for the following academic year. Students are expected to be in their classrooms by 9:05 a.m. Students arriving after 9:05 a.m. are tardy and must report to the receptionist in the lobby for a late slip. If a student incurs two tardy arrivals, an administrator will contact the student's parents. For each subsequent tardy arrival, students in grades five through eight will receive a demerit.

When possible, appointments that cannot be considered emergencies should be scheduled before or after school, on weekends, holidays, or early dismissal days.

Parents are required to report to the patio outside the lobby to sign-out their child if the child leaves

school prior to dismissal.

Vacations and sports are not considered legitimate reasons for missing school. Absences for such reasons are strongly discouraged. We recommend that the parents consult the school calendar for scheduled holidays when planning vacations. Accordingly:

- Assignments will not be given to a student in advance of his/her absence.
- Teachers will give work assignments only to accommodate legitimate absences from school.
- Any make-up work is the sole responsibility of the student. The students in grades four through eight should ask another student to obtain worksheets, class work, and homework assignments. Make-up work will be due promptly upon returning to school.

Perfect Attendance

In order to qualify for perfect attendance, a child must be on time for school each day and must remain in school throughout the day until dismissal.

Tardiness

Students may enter their homerooms at 8:30 a.m. The school day begins at 9:05 a.m. Any student arriving after 9:05 a.m. is considered tardy and must report to the receptionist in the lobby for a late slip. Teachers will not admit students to their homerooms without this pass. Parents should either accompany their child to the patio outside the front lobby. The receptionist will then let your child inside. Parents are not permitted to enter the building, but please wait outside until she/he has safely entered the building.

Tardiness is entered on a student's permanent record. It is the responsibility of the student to check with his/her teacher to receive the necessary communication or work that may have been missed due to lateness. If a student incurs two tardy arrivals, an administrator will contact the student's parents. For each subsequent tardy arrival, students in grades five through eight will receive a demerit. If a student is consistently absent or tardy, the administration has the right to consider retention for the following academic year.

Due to our effort to go paperless this 2021-2022 school year we have created a Google form for parents to complete for when your child will be absent. We will not be accepting the yellow papers or notes from home regarding dismissal changes this school year. When your child will be **TARDY** please complete and submit this form by **9:00 AM** the day of the late arrival. Your child's wellness survey must be completed before they can come into the building

You can access these forms on the SLS website "**COVID 19**" page under the "**About Us**" tab. You will find the direct links "**Resources**" section on this page.

<https://www.stlouisparish.org/school/covid-19/>

[Tardy Form](#)

Early Departures/Late Arrivals

The school discourages early departures and requests that families arrange medical and dental appointments, etc. after school hours, on early dismissal days, or during vacation periods. Check the calendar for days when school is not in session. Early departures will be entered in

PowerSchool as tardy, just as students arriving late in the morning are marked tardy.

Due to our effort to go paperless this 2021-2022 school year we have created a Google form for parents to complete for when your child will be absent. We will not be accepting the yellow papers or notes from home regarding dismissal changes this school year. When your child has an **EARLY DISMISSAL** please complete and submit the form by **10:00 AM** the day of the early dismissal. You can access these forms on the SLS website on the "**COVID 19**" page under the "**About Us**" tab. You will find the direct links under the "**Resources**" section on this page.

(<https://www.stlouisparrish.org/school/covid-19/>).

Early Dismissal Form

1. Parents are to park by the church, clear of any drop off lanes, and walk up to the school building. Children are outside throughout the day and this is why no parent may pull up by the school building.
2. No visitors/parents are allowed in the building this year. Please ring the bell by the front door and the children will be called down.
3. Please have your license ready to hand to the front desk receptionist to scan for your child's sign out.
4. Parents are to wear a mask and socially distance themselves from others when walking to the school building.
5. Please note that the LATEST your student can be picked up for early dismissal is 2:45 pm.

Absence

Regular attendance is considered essential for learning at St. Louis School. Students need to develop the work habits and responsibilities required of all of us as we go through life. When a student is absent from school, a parent/guardian must report the reason for absence by completing the appropriate form found on the school website. All absences and tardiness become part of a student's permanent record. Absence from school during the academic year due to family vacations is strongly discouraged. Missed work and assignments may only be obtained upon return.

- Students who are absent from school may not participate in any after school or evening school sponsored events such as sports, dances, etc. on the same day or weekend following a Friday absence.
- When he/she returns to school, the student must bring a written note to his/her homeroom teacher signed by a parent/legal guardian stating the reason for absence. The school reserves the right to require a doctor's note for absences due to illness or injury or need for assessment/evaluation. A child may not return to school until he/she is well enough to

participate in all school activities, including recess. Since there is no indoor monitor, a student must be well enough to participate fully in outdoor play.

- If a student will be out of school for an extended period, whether continuous or intermittent, parents should consult with the administration regarding appropriate support of the student in fulfilling the school curriculum or alternative arrangements such as home and hospital services through the local public school district.
- When a student is absent from school, a parent/legal guardian **MUST** fill out an online form found on the school website by 9:00 a.m. to report the reason for absence; otherwise, the child will be considered truant. Assignments will be available for pick up at the receptionist's desk after the conclusion of the school day.
- **If a student attends school fewer than three hours and forty five minutes, he/she will be considered absent for the day.**
- As soon as a student has been absent ten (10) days, either consecutively or non-consecutively, a parent or guardian will be contacted. A conference may be scheduled by an administrator with the student and/or the parent/guardian to discuss the effects of absence on the student's academic performance. A student may be denied promotion if absences are in excess of twenty-five (25) days unless homebound tutoring by a certified teacher has been received.

Due to our effort to go paperless this 2021-2022 school year we have created a Google form for parents to complete for when your child will be absent. We will not be accepting the yellow papers or notes from home regarding dismissal changes this school year. When your child will be **ABSENT** please complete and submit the form by **9:00 AM** the day they will be absent. You can access these forms on the SLS website on the "**COVID 19**" page under the "**About Us**" tab. You will find the direct links under the "**Resources**" section on this page. (<https://www.stlouisparish.org/school/covid-19/>).

[Absence Form](#)

Truancy

Truancy is defined as a student absenting him/herself from school without parent/legal guardian permission, or leaving school grounds without permission during the school day. Truancy may result in disciplinary action up to and including suspension or expulsion.

Release of Students to Persons Other than their Parents

Parents shall notify the school in writing if their child is to be picked up by anyone other than the child's parent. A phone call to this effect is not sufficient, and the school will not release the child without written permission from the parent.

High School Visitation Policy

Students in the eighth grade are permitted two days which will be recorded as excused absences to visit particular high schools. Every attempt should be made to schedule high school visits on days when St. Louis School is not in session.

Emergency and Weather Related Closings/Delayed Openings

- Changes in the normal school starting or ending times and bus schedules due to emergencies or inclement weather will be announced by radio (WBAL 1090 AM) or television (WBAL-TV) in accordance with the delayed opening, early closing, or cancellation of Howard County public schools. Notifications will also be sent via email and text. **Please do not call the school office or the parish office.**
- If the Howard County Public Schools are already closed due to a scheduled holiday, an announcement for St. Louis School will be made through email and text notifications.
- If the opening of school is delayed on a day when the school lunch is scheduled, the school lunch will be served.
- If Howard County schools are delayed two hours, our morning Pre-K students will come to school from 11:05 a.m. until 1:00 p.m. **Before Care is available to Pre-K students beginning at 9:30 a.m. if there is a two hour delay. Please make sure your child has safely gained entry to the building prior to departing.**

Pets

As children may be allergic to or fearful of certain animals, as well as the risk of diseases, bites, or injuries, no animals are allowed on the St. Louis campus.

Communication

In the best interest of students, the school welcomes and encourages communication between parents and teachers. Whenever a situation occurs that causes concern, the concern should be addressed first at the level at which the situation arose. Teachers are seen by appointment. Please contact them directly by email or phone to schedule a mutually convenient time to meet.

Parents whose phone numbers are unlisted must give the school either the unlisted number or a number where the parent(s) can be reached. It is essential that the school have this information in case of an emergency. It will be kept in the strictest confidence. Any change of phone number or home address is to be given to the school office and homeroom teacher in writing within one week after change is effective.

Communication to Parents

A yearly calendar is sent to each family during the summer and is available on the school website. Throughout the school year, the calendar is updated to inform parents or guardians of timely information, such as early dismissals, activities, meetings, etc. Additionally, email bulletins with school information are sent to families. A Family Directory is published each year.

Change in Family Status/Name

If there is a change in the family status or the change of a child's name, it is important that the school be informed promptly of the change. In case of a change of custody, a copy of the portion of the court order that describes the custody arrangements must be on file with the school.

Change in Contact Information

If there is a change in the family address, phone number, or email address, it is essential that the school office be notified promptly. To convey these changes, email stlouisschool@stlouisparish.org.

Crisis/Emergency Management Plan

St. Louis School has developed a Crisis/Emergency Management Plan specifying policies and procedures for various emergency situations. These policies and procedures are reviewed annually by the St. Louis School Crisis/Emergency Management Team which is comprised of faculty and staff members. Drills for various emergency situations are conducted throughout the year.

Emergency Information

Each year parents must complete a Health/Emergency Form, on the SchoolAdmin website, for each child enrolled in school. If any information changes during the course of the school year, the office should be notified immediately.

Emergency Plans

Staff members are informed of procedures for emergency situations including injuries, fire, and tornadoes. Fire drills conducted during the school day follow Howard County Fire Regulations. Fire exit notices are posted in every room. Students and adults exit the building quickly and silently proceed to a pre-designated area.

If there are extreme weather conditions at the time of dismissal, the students will remain in the building until it is safe to commence the dismissal procedure. If, during the course of the day, the school building is rendered unsafe for the students, the children will be taken to the church grounds, into the church, or to a nearby location until the school building is once again safe.

Fire Drills/Student Safety

- Fire drills are conducted monthly.
- Safety in the school halls, classrooms, school grounds, and on the bus is of utmost concern to the school community. Therefore, all exterior school doors will be locked.
- Parents must park in the church parking lot at all times.
- **It is illegal to park for any amount of time in a fire lane. The circular driveway in front of the chapel is a fire lane as is the driveway in front of the school. The driveway in front of the school is zoned for pedestrian traffic only.**
- Transportation of students to and from school by anyone other than a parent or guardian is strictly voluntary. Under the provisions of Maryland law, significant liability is incurred in the transportation of students to and from school. Archdiocesan policies prohibit faculty and staff members from transporting students to and from school.

Flocknote

St. Louis School utilizes Flocknote to convey important school information in a timely manner in the event of an urgent situation, as well as for routine announcements and reminders.

Restricted Areas

When school is in session, students may not be outside the school building unless they are involved in a class or recess and are accompanied by a faculty or staff member. The faculty rooms are restricted areas for students. Empty classrooms are restricted areas. Corridors are to be clear of traffic except for movement at the change of class.

Child Abuse and Neglect Reporting Policy and Procedures

Maryland law requires that all educators and other school employees, including volunteers, report suspected child abuse or neglect to the proper authorities in order that children may be protected from harm and the family may be helped. Our school policy supports Maryland laws in this regard and requires that all school staff report suspected abuse and neglect to the Department of Social Services, Protective Services Division, and/or the local police department, as well as to the Principal.

School Visits

We will significantly limit the number of visitors on campus. We will meet virtually with parents via Zoom. Visitors will not be permitted to drop off items that students have forgotten at home. This is a necessary cultural shift, but be assured that we will work to maintain communication and connection so our school and family partnership continue to thrive.

- Visitors may be admitted for emergency purposes, i.e. emergency personnel responding to a call for assistance, vendors and contractors to address emergency situations, substitute teachers, members of the parish staff who support the operations and others designated by the principal or her designee.
- Authorized visitors to the school must comply with all requirements related to health screening protocols, six-foot social distancing, wearing masks, and hand sanitizing.
- Deliveries during the school day will be directed away from students and staff to another area of our campus.

Cell Phone Policy

Cell phones are prohibited at St. Louis School unless a parent deems a cell phone necessary for off-campus use. Cell phones must be turned off while a student is on school grounds and must remain in the student's backpack. Cell phones may not be used to take photographs at school or on the bus. If a student is attending Before Care, After Care, or a school-sponsored club or activity and needs access to a telephone, the student must ask the permission of the adult on duty who will determine whether the phone call should be made and will assist the student in making the call from a school telephone. Students who violate this policy will receive an automatic Saturday detention, and any cell phone used in violation of this policy will be confiscated and returned to the parent. The student will be prohibited from bringing a cell phone to school. A student's continued violation of this policy may result in suspension or expulsion.

Telephone Use, Messages

The telephone in the school office is for official or emergency use only. Students may not use the office phone without permission from an administrator. Students are not to use any other phone in the school building. **Students will not be called to the telephone, but they may have important messages delivered to them through the school office. Except in the event of an emergency, please do not call the office with a message for a student.**

Transportation

Parents and guardians who may offer to transport students are reminded of the significant legal liability that is incurred under Maryland law in the transportation of children to and from school. Archdiocesan policies prohibit faculty and staff members from transporting students to and from school.

Cars

1. Cars may not access the driveway in front of the school or the loop in front of the chapel. These areas are designated fire lanes. In addition, the driveway in front of the school has been zoned for pedestrian use only. During the school day and when After Care is in session, cars may not park in the upper portion of the main parking lot; these areas are used for physical education classes and outdoor play.
2. Special drop-off and pick-up arrangements have been made for pre-kindergarten students. Parents of pre-kindergarten students will receive detailed information about these procedures.

Buses

The St. Louis School has a private bus program that consists of three separate routes, each with one bus. These routes were created based on the responses from the parent interest survey that was sent to all SLS families in early March. The routes are outlined below. (Please note that locations and times are subject to change)

The projected cost per student for this private bus service is \$1,200 for the 2021/2022 school year. Once registered, parents are responsible for the full payment. This fee is non-refundable. Please note that this fee will not increase, but may decrease based on the number of students who register for the private bus program. This bus program is completely nonprofit and will be funded by parent participation. Each bus route can accommodate a total of 44 students. Registration for the St. Louis School private bus program is first come first served.

- **Red Route** - Woodbine, Glenwood, Glenelg, Dayton and Clarksville
- **Orange Route** - Columbia, Scaggsville, Fulton and Highland
- **Green Route** - Ellicott City, Columbia and Clarksville

Morning Drop-Off Procedures

- All vehicles must enter the campus, at their assigned times, using only the Clarksville Pike (108) entrance. (See schedule below)
- Drivers should display Group card # and last name in their windshield.
- Traffic control will direct you where to go.
- Parents should stay in their cars. Only students will exit the vehicle and move safely onto the sidewalk.
- Students will move from their car to the main entrance.
- Parents may exit the via the Ten Oaks exit or the light at Rt. 108
- **In order to adhere to all safety guidelines, please make sure that you arrive at your designated time according to the schedule below**

Morning Drop-Off Schedule

Group 1 A - G	Group 2 H - O	Group 3 P - Z
8:30 am	8:40 am	8:50 am

Afternoon dismissal and Pick-Up Procedures:

- All vehicles must enter the campus at their assigned time, using only the Clarksville Pike (108) entrance. (See schedule below)
- Drivers should display their Group card # in their windshield.
- Each car will park in the upper lot with cars facing the field. Cars will park bumper- to – bumper, with stadium style parking.
- Drivers will turn off their car and stay in their vehicle.
- Each student will walk to their car.
- The cars will be dismissed when all students are safely in their vehicles.
- Each row will be directed when they may exit the lot.
- Cars may use either the Rt. 108 or Ten Oaks Road exit.
- This process will repeat for each group.

Afternoon Drop-Off Schedule

Group 1 A - G	Group 2 H - O	Group 3 P - Z
3:30 pm	3:40 pm	3:50 pm

Health Services

The St. Louis Health Room is staffed by pediatric registered nurses. The primary goal of the school nurses is to promote the health and well-being of the St. Louis School community which includes students, faculty, and staff. In addition to treating sick and injured children at school, the school nurses provide education on health related topics and support for students with special health needs.

Maryland School Immunization Requirements

A child may not enter school, unless he/she has submitted an official immunization record or other appropriate documentation of immunization status. The immunization record must have the month, day and year of each vaccination and be signed by a physician or health department official. In the case of religious objection or medical contra-indication, form DHMH 89, must be submitted and kept on file and be approved by the school. Exempted students are to be excluded from school if there is an outbreak of the disease for which they are not immunized.

St. Louis School adheres to the policies and procedures of the Maryland Department of Health. All new students must provide a Maryland Department of Health and Mental Hygiene Immunization Certificate. In accordance with state regulations, students will be excluded from school if proof of immunization is not provided upon admission. St. Louis also requires all new students and all sixth grade students to have a completed Health Inventory which includes Part I (completed by parents) and Part II (completed by health care provider) submitted to the Health Room by October 2021. Students entering kindergarten from St. Louis Pre-K must submit an updated Health Inventory and Immunization form. A physical exam must be completed within nine months prior to entering school. If for some reason a physical exam cannot be completed prior to entering school, please contact the Health Room at Nurses@stlouisparish.org or 410-531-7936. This will ensure that the school office is apprised of special medical circumstances such as diabetes, allergies, epilepsy, or other health factors of which the nurse should be aware. After that time, students will be excluded from school. Any time a student's health condition changes, an update should be provided to the school nurse.

Health Records

Parents are required to complete a Health Emergency Form listing any allergies including food allergies, serious medical conditions, medications, and emergency contact information, every year.

The school must be notified of any changes that occur during the school year.

Communicable Diseases

Parents must call the school if their child is diagnosed with a communicable disease. The school must notify their county Health Department. All reports are confidential. Reportable diseases include the following:

- Influenza
- Covid19
- Strep Throat
- Fifth Disease
- Chicken Pox (varicella)
- Infectious Mononucleosis
- Head lice

- Measles – regular or German (Rubella)
- Tuberculosis
- Meningitis
- Whooping Cough (Pertussis)
- Hepatitis
- Mumps
- Lyme Disease
- Rocky Mountain Spotted Fever
- Food Poisoning
- Adverse reactions to Pertussis Vaccine
- Human Immunodeficiency Virus Infection (AIDS and all other symptomatic infections)
- Animal bites/Rabies

St. Louis School will administer COVID 19 protocols according to the Howard County Health Departments.

If a child has been infected with head lice, the student must report to the health room prior to returning to class. Proof of treatment may be required before the child will be permitted to return to school.

Parents are to keep students home if the following signs and symptoms are present:

- Temperature of 99.5 degrees or higher
- Nausea or vomiting
- Loose, runny stools/diarrhea
- Sore throat with tender, swollen glands, patches or pus in back of throat
- Reddened eyes with discharge
- Abdominal pain
- Earache
- Persistent cough
- Persistent runny nose with yellow/green discharge
- Undiagnosed rash
- Shortness of breath or wheezing

The student must stay home for twenty-four hours following the cessation of these symptoms. If a child is sent home from school with these symptoms they must not attend school, on campus, the following day. Any student with drainage from the eyes associated with conjunctivitis (pink eye) must be kept at home until under treatment from a doctor. A doctor's note will be required for readmission to school. Students who have chicken pox are excluded from school until all lesions are scabbed over.

Additionally, if a child has begun a course of antibiotics, he/she should not return to school until twenty-four hours after initiating treatment.

Parents should not send a student to school if the child is ill in the morning or has a fever. A student must be well enough to participate fully in outdoor play. Children who are ill enough to be kept indoors during recess periods should be kept at home until they can follow the regular

school schedule. A doctor's written and signed request is needed for a student to be excused from physical education classes.

Dispensing of Medication

The administration of medication in school is discouraged; however, if a student's physician recommends that a student receive prescription or over-the-counter medication during the school day, the required Medication Prescription Form must be completed and signed by the physician in order to administer medication in school. All over-the-counter medication must be delivered in its original container. If a student requires an EpiPen at school the EpiPen order form and medication must be submitted to the Health room on or before the first day of school. The child will be excluded without these required items. The required forms are available on the school website: www.stlouisparish.org/school. Medication can only be dispensed with a written order from the student's physician, specifying start and stop date. The original medication container or box for inhalers must be brought to the school. These containers or boxes should include the following: name of medication, directions for use, time for dispensing, name of doctor ordering the medication, date of prescription, expiration date as stated by the pharmacist, strength of medication/dosage, and student's name and grade.

Students may not possess, dispense or distribute medication on their own. Under special circumstances, individual students may be authorized by their physician to carry and self-administer emergency medications (e.g. inhalers, epi-pens). In this case, the school nurse must be consulted. All medication must be delivered to school by a parent/guardian.

At St. Louis School, all student visits to the Health Room are recorded using a computerized health record system. This allows monitoring of health and injury histories and health related trends. The school nurse evaluates students with injuries or complaints of illness in the Health Room and notifies parents/guardians for appropriate follow up.

Students who become ill or injured during school will be sent home. These students must be picked up by parents or a designated adult **within 30 minutes**. Please ensure that the emergency contact numbers on the student's Emergency Form are accurate and promptly inform the school of any changes. Please contact the school nurse at 410-531-7936 with any questions or concerns.

Vision/Hearing Screening

The school follows the directives of the Howard County Health Department and responds to parent's requests for individual testing. This testing is usually done for:

- 1.) All new students who have not provided documentation for screening in the past year;
- 2.) All students the year they enter the school in Grades PreK, Kindergarten, 1, and 8;
- 3.) Any student with a suspected hearing or vision problem as reported by school staff or parents/guardians.

Head Injury

If any injury to the head or any other serious injury occurs to a student, then the nurse will call the parent and send home a report. The report is to be signed by the parent/guardian and returned to school. If the parent/guardian or alternative contact person cannot be reached in an emergency, the school will contact police/ambulance for assistance.

Hand Washing Policy

St. Louis School has implemented an aggressive hand washing policy in order to minimize the spread of infectious diseases in the school environment and to promote the health of our students. The school nurse will provide education for students regarding the importance of hand washing and the appropriate techniques and times for hand washing. Students will be expected to wash their hands before eating and drinking, before and after using the bathroom, and any time hands become soiled with bodily fluids such as nasal secretions or blood.

Allergies

Parents must notify the school of their child's allergies, including food allergies. School medication orders must be renewed each year by the physician, and the order must be signed on or after July 1. If the student carries an EPIPEN with them, the physician must state this requirement on the order.

There are students enrolled at St. Louis School who have **severe, life-threatening** food allergies. Most anaphylactic allergies at St. Louis School are related to peanut/tree nuts. There are also a small number of children with anaphylactic allergies to milk, eggs, or other foods. These students are in danger of experiencing a life-threatening reaction if they ingest a minute amount of food containing peanuts/tree nuts or other allergens; or if they come into physical contact with peanut/tree nut products. The incidence of peanut allergies is on the rise in children across the nation and is a serious threat to their lives. The safety of these children and the well-being of all students at St. Louis are the goals of this allergy policy and will require the cooperation and understanding of the entire St. Louis community.

For the 2021-2022 school year, students may not bring nut products to school.

We have also implemented and enforced a **NO SHARE** policy for lunches and snacks. This means that students will not be permitted to share or trade items from their lunches and snacks with other students.

As of 11/12/2014, St. Louis School has adopted a policy allowing the availability of stock epinephrine in the health suite for use in the event of an anaphylactic emergency. This epinephrine is for emergency use during normal school days and is not dependent on allergy history. It is not available outside of normal school hours or on field trips. Students with a known history of severe allergies are still expected to maintain emergency action plans, medical orders, and their own supply of emergency medication.

Counselors

A licensed social worker and a licensed clinical professional counselor provide guidance services. Services include routine classroom guidance, crisis intervention, individual and group communication, and collaboration and consultation with families and faculty/staff members.

Insurance

The school provides the option for parents to purchase health insurance for their children.

St. Louis School Board Family Service Program

- I. **Purpose:** The purpose of the Family Service Program is to help provide the best possible Christian Education for the children at St. Louis School, to promote community, and to defray the cost of tuition by having families perform service hours in support of the school's administration, faculty, and fund raising activities.
- II. **Administration:** The family Service Program is administered by the St. Louis School Board and Home School Association (HSA). The St. Louis School and Home School Association is responsible for authorizing specific Family Service Program activities and for supervising the administration of the program. A School Board representative working with the school business manager is responsible for keeping track of the hours reported and for preparing reports as needed by the School Board.
- III. Policy:
 - A. Family Requirement

1. Every family who enrolls their child/children in St. Louis School is required to participate in the Family Service Program.
2. Each family must perform 30 hours of service (15 hours for single parent households, active military families, or at the discretion of the principal for those families with special circumstances) from a list of activities approved and occasionally modified by the St. Louis School Board. Hours may also be fulfilled by purchasing SCRIP (½ hour of service for every \$100 in SCRIP purchases).
3. Failure to complete the full 30 (or 15) hours of service by June 30, or to pay the appropriate fee on time, will result in a phone call with School Board members and may result in the loss of your child/children's placement for the upcoming school year.
4. St. Louis faculty and staff who have children enrolled in the school are required to fulfill the Family Service Program obligation.
5. In the event that a family cannot participate in the Family Service Program for a good reason, that they determine, they may opt to pay \$450 by November 15 of the applicable school year in lieu of their participation. (30 hours of service at \$15/hour = \$450)

B. Family Service Program Specifications

1. Annual Term and Billing
 - a. The family Service Program for the upcoming year will begin July 1st for the upcoming school year and will run through June 30th of the following calendar year.
 - b. Families need to complete the Admission Acknowledgement and the Family Service Program Acknowledgement on the SchoolAdmin website at the time of re-registration.
 - c. A payment of \$450 shall be paid on or before November 15 each year by families not participating in the Family Service Program. Payment may be deducted through FACTS.
 - d. Service hours do not carry over from one year to the next.
 - e. Charges for unpaid and unfulfilled service hours will be deducted through FACTS, on or after July 31st, after appropriate notice has been given by St. Louis School, as per the Family Service Program Acknowledgement.
2. Reporting
 - a. **Families are required to report their volunteer hours on the link found on the SLS website**
<https://www.stlouisparish.org/school/?s=volunteer+hours>
 - b. St. Louis School does not record or keep track of service hours. The exception is SCRIP purchases. Volunteer time earned through

SCRIP purchases will be credited to your account, by the school. A tuition credit for SCRIP purchases will be made in August following the school year.

- c. Family service hours will be credited in ½ hour increments. Anything less than ½ hour should simply be listed as ½ hour worked.

3. Credit and Eligibility

- a. Any individual family member who is at least 18 years of age may perform service hours. St Louis students working at service program activities may NOT receive service hours.
- b. Parents of students enrolled during the course of the school year are required to perform a prorated number of hours or pay a prorated fee.

Service hours - [(month enrolled/ 9 months) x 30]

Service fee - [(month enrolled/ 9 months) x 30 hrs] x \$15

- c. Field trip chaperones, class party parent helpers, and parents working in the classrooms and on class fundraisers may receive service program credit hours; however, parents simply attending these functions do not receive credit hours.
- d. Attending sports events or school/parish functions do not count toward program credit hours, with the exception of attending HSA meetings and other parent meetings, including Coffee with the Principal, throughout the year. Families may receive credit per family member for time spent attending HSA meetings.
- e. Any committee chairperson, School Board member, HSA officer, weekly lunchroom parent, car duty parent, and all room parents automatically fulfill his/her Family Service Program obligation and should record this on the volunteer hours website.
- f. Purchasing SCRIP through the school is another way to earn volunteer hours. For each \$100 in SCRIP, ½ hour of volunteer time can be earned. (This is recorded by the school.)
- g. While service to the parish is considered a vital part of our community, hours worked that do not directly involve the school do not apply.

Additional notes:

All volunteers are required to comply with the Archdiocesan requirements under the VIRTUS program.

